

T. IBRAHIM ALFAIOMY

إبراهيم الفيومي

مراجعة الفصل الأول

احصل على الحصص مجانا عبر منصة أيلا أكاديمي

## معلومات أساسية

## \* المفرد والجمع:

- (a book / an egg / a government /My parent ) المفرد: أي اسم يدل على واحد\*
- \* الجمع : أي اسم يدل على اثنين فأكثر ويضاف له حرف (s) (s) الجمع المحاف الله اثنين فأكثر ويضاف له حرف
  - الجموع الشاذة : يجب الانتباه أنها لا تجمع بإضافة (s)

| Person == | People   | Foot     | Feet  |
|-----------|----------|----------|-------|
| Man       | Men      | Tooth    | Teeth |
| Woman     | Women    | Mouse    | Mice  |
| Child     | Children | Ox The C | Oxen  |

- كلمات غير المعدود (تعامل على أنها أسماء مفردة )

| Food   | Liquid | Material | Weather   | Impo       | rtant       |
|--------|--------|----------|-----------|------------|-------------|
| Rice   | Water  | Wood     | fog       | homework   | Advice      |
| Flour  | Теа    | Glass    | thunder   | knowledge  | Information |
| Cheese | Juice  | Silk     | lightning | money      | Progress    |
| Butter | Coffee | Metal    | rain      | permission | News        |
| Sugar  | Oil    | Leather  | snow      | traffic    | Baggage     |
|        |        |          | weather   | X S        | Light       |

- المصدر ( Gerund) : يعامل معاملة المفر<mark>د وله ا</mark>لأولوي<mark>ة في الح</mark>ل .

- عند وجود أحرف الجر الأولوية لما قبل حرف الجر،

The students at school (is / are ) smart.

The teacher of the students (is / are) smart.

97 25 4

نعامل (The number of) على أنها مفرد حتى لو جاء بعدها جمع ، ونعامل ( The number of) على أنها جمع

- The number of plants in each plot ( is / are ) 25.
- A number of students (is / are ) present.

# قواعد املاء مهمة

| (S)                                     | (ed )   | ( ing)               | (er/est)    |
|---|---|----------------------|-------------|
| meets                                   | Worked  | Reading              | large :     |
| ( es) : x ,o, z, s,ss, ch , sh<br>watch | use: used                                     | use: using           | ( ) tidy    |
| go<br>( )y: play<br>Study               | ( )y : play :<br>study :<br>CVC: Stop<br>shop | CVC : swim: swimming | CVC : big : |
|   |   | The Goal             | in          |



079 23 97 25 4

• الصيغة:

# الأزمنة Tenses

- 1. المضارع البسيط (Simple present)
  - 1. الحقائق الشخصية والكونية. (Facts)
- 2. الأحداث التي تحدث بتكرار. (Repeated actions)
  - 3. الأحداث المجدولة. (Scheduled events)

every (time)/ always / usually / often / sometimes /hourly/ daily / monthly / weekly / yearly / generally/ normally / frequently/seldom/ rarely / never, ....

The Goal in Fnolish

| 1. The manager   |                       |                                 | •                            |                              |  |
|--|-----------------------|---------------------------------|------------------------------|------------------------------|--|
| a. start b.  | starts                | c. star                         | rted                         | d. is starting               |  |
| 2. My Father   | //_h                  | is <mark>car every w</mark>     | eekend.                      |                              |  |
| a. wash b. v   | washs                 | c. wa                           | shes                         | d. washed.                   |  |
| 3. People some   | times                 | extra h                         | ours to earn                 | ex <mark>tra money.</mark>   |  |
| a. work  | b. works              | c. work                         | ed d.                        | . ar <mark>e wo</mark> rking |  |
| 4. Sami  | <mark> m</mark> any n | <mark>ice c</mark> ars in his g | garage <mark>.</mark>        |                              |  |
| a. have  | b. has                | c . ha                          | id d.                        | . is <mark>havi</mark> ng    |  |
| 5. Sami and Ibra   | ahim                  | good fri                        | iends.                       |                              |  |
| a. is b. are   | c. am                 | d. was                          |                              |                              |  |
| 6. How often   | you                   | go to the ciner                 | na?                          |                              |  |
| a. is b. a   |                       |                                 |                              |                              |  |
| 7. talking to peo  | ople                  | importar                        | <mark>nt to und</mark> ersta | and them.                    |  |
| a. is b. a   | re                    | c. do                           | d. does                      |                              |  |
| 8. Lina  | Eng                   | glish fluently.                 | 9/                           | 754                          |  |
| a. don't speak   | b. isn                | 't speak                        | c. doesn't s                 | peaks d. doesn't speak       |  |
| 9. Nowadays, doctors complementary medicine as well as modern one. |                       |                                 |                              |                              |  |
| a. use   | b. uses               | c.                              | are used                     | d. were used                 |  |
| 10. During Ran   | nadan, M              | uslims                          | or drir                      | nk during the day.           |  |
| a. don't eat   | b. c                  | loesn't eat                     | c. didr                      | n't eat d. aren't eating     |  |

# أ. إبراهيم الفيومي The Goal in English

|   |   | · · · · · · · · · · · · · · · · · · ·   |   |  |  |  |  |
|---|---|---|---|--|--|--|--|
| ight through t  | he curtains   | us awake ev   | very night.   |  |  |  |  |
| b. keeps  | c. kept   | d. is keeping   |   |  |  |  |  |
| 12.Reading books important to improve your knowledge.   |   |   |   |  |  |  |  |
| b. are  | c. am   |   |   |  |  |  |  |
|   |   | (Present  | 2. المضارع المستمر ( continuous :   |  |  |  |  |
| - يستخدم المضارع المستمر للحديث عن فعل بدأ في الماضي وهو لا يزال مستمرًا حتى اللحظة.<br>Look, he is reading.   listen, I am talking to you.<br>- ويستخدم للحديث عن شيء مؤقت. ( Temporary events ) |   |   |   |  |  |  |  |
| glish teacher, but  |   |   | مر تغرم المرب مي المربي على مرب   |  |  |  |  |
| e with vou. I am v  | ilaitina muun aanaata   | nort work   |   |  |  |  |  |
| , ,   | ۶۰ ( جد   | یء یحدث بتکرار.( تکرار مز <i>.</i>  | - قد تستخدم بعض الأحيان للحديث عن شر  |  |  |  |  |
|   |   | 10  | 215.1   |  |  |  |  |
|   |   |   |   |  |  |  |  |
| e sentences: look   | !, listen!, be careful!   | ! <mark>, watch</mark> out!, look out!, d   | on't make noise!, be quiet  |  |  |  |  |
| et, your father   |   |   |   |  |  |  |  |
| b.  | sleep   | c. is <mark>sleepin</mark> g  | d. was sleeping.  |  |  |  |  |
| iı  | n the p <mark>ool right r</mark>  | now.  |   |  |  |  |  |
| ing b.  | ar <mark>e sw</mark> iming  | c. are swimming   | d. swim   |  |  |  |  |
| league <mark>s are</mark> alv   | va <mark>ys</mark>  | _ in t <mark>he of</mark> fice.   |   |  |  |  |  |
| g b.  | a <mark>re sm</mark> oking  | c. is smoking   | d. smoke  |  |  |  |  |
| to (  | Ca <mark>nada</mark> next holi  | day.  |   |  |  |  |  |
| vel b.  | trav <mark>el</mark>  | c. is travelling  | d. travelled.   |  |  |  |  |
| ent   | _ at the momen  | t.  |   |  |  |  |  |
| eping b   | aren't sleeping   | c. don't sleep  | ing d. doesn't sleeping.  |  |  |  |  |
|   | b. keeps  ng books  b. are  dish teacher, but  e with you, I am is are always shou is time / at the n e sentences: looks  et, your father  b. ing b. eagues are alw g b. to o yel ent | b. keeps c. kept  Ing books important to b. are c. am  In a b. are talking to year  In a b. are always shouting at night. In a b. sleep  In the pool right reaching b. are swiming  In a b. are swiming  In a canada next holicated b. travel  In a b. travel  In a canada next holicated b. travel  In a canada next holicated b. travel  In a canada next holicated | b. are c. am d. were  (Present  aball تا المستمرًا حتى اللحظة.  (Planned,   listen, I am talking to you.  (Planned future).  e with you, I am visiting my parents next week.  ( ا تكرار مزعج ) are always shouting at night.  is time / at the moment / nowadays / these days / at present esentences: look!, listen!, be careful!, watch out!, look out!, det, your father  b. sleep  c. is sleeping  in the pool right now.  b. are swiming  c. are swimming  eagues are always  b. are smoking  c. is smoking  to Canada next holiday. |  |  |  |  |

079 23 97 25 4

# 3. المضارع التام Present perfect

(recently , lately , already , just , yet). اللحديث عن شيء انتهى من وقت قريب وآثاره لا تزال موجودة. (recently , lately , already , just , yet)

(before, once , twice, ever, never , for , since )(دون ذكر وقت الحدوث) (دون ذكر وقت الحدوث). I have travelled to London before.

3. للحديث عن الإنجازات والأساب

He has passed the licensed exam | He has passed so he is happy.

| since, for , so far, just , already , twice, yet, once, ever, never, before, lately , recently, so (مضارع)  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 1. I Ali for a couple of years.   |  |  |  |  |  |  |
| a. know b. knew c. have known d. had known  |  |  |  |  |  |  |
| 2. My father for a well-known organization.   |  |  |  |  |  |  |
| a. work b. works c. has worked d. had worked  |  |  |  |  |  |  |
| 3. Have you the movie yet?  |  |  |  |  |  |  |
| a. watch b. have watched c. watched d. watching   |  |  |  |  |  |  |
| 4. We to the US twice.  |  |  |  |  |  |  |
| a. went b. go c. has been d. have been  |  |  |  |  |  |  |
| 5. Sami has nevera lion.  |  |  |  |  |  |  |
| a. see b. s <mark>ees c. saw d. see</mark> n  |  |  |  |  |  |  |
| 6. Sami never a lion  |  |  |  |  |  |  |
| a. see b <mark>. see</mark> s c. saw d. seen  |  |  |  |  |  |  |
| 7. Mohammadhim since last year.   |  |  |  |  |  |  |
| a. didn't meet b. ha <mark>sn't meet c. ha<mark>ven't</mark> mee<mark>t d. hadn't meet</mark></mark>  |  |  |  |  |  |  |
| 4. المضارع التام المستمر Pr <mark>esent</mark> Perfe <mark>ct Co</mark> ntinuous  |  |  |  |  |  |  |
| -المضارع التام المستمر يشابه في الا <mark>ستخدام المضا</mark> رع التا <mark>م ويفرقه ( استمرارية الحدث</mark> )   |  |  |  |  |  |  |
| - استخدام  Since / for مشترك مع المضارع التا <mark>م  Pres</mark> ent per <mark>fect لذلك عند وجود</mark> دلائل عل <mark>ى أن ال</mark> حدث لا يزال مستمرًا<br>مثل( not finished – not complete – will be finished soon )   فإننا نستخدم  present per <mark>fect c</mark> ontinuous |  |  |  |  |  |  |
| مكن ( Inde in the present perject continuous – المختلف المستخدم ( present perject continuous – بينما نستخدم ال <b>مضارع التام فقط</b> حال كان الفعل ل <mark>ا يقبل الاست</mark> مرارية  |  |  |  |  |  |  |
| finish, arrive, graduate, believe, know, recognize, understand, imagine, promise, deny, appear, agree, disagree, be   |  |  |  |  |  |  |
| for / since / all ( time ) over( time) / lately /recently / how long?   |  |  |  |  |  |  |
| 1. She is angry because shehere for two hours for Sami. He hasn't come yet.   |  |  |  |  |  |  |
| a. has waited b. has been waiting c. have waited. d. have been waiting  |  |  |  |  |  |  |
| 2- Manal is getting better. Sheher medicine for three days now.   |  |  |  |  |  |  |
| a. has been taking b. have been taking c. hasn't been taking d. haven't been taking   |  |  |  |  |  |  |
| 3- How long have youin Amman?   |  |  |  |  |  |  |
| a. been working b. work c. working d. worked  |  |  |  |  |  |  |
| 4. He from university since 2011.   |  |  |  |  |  |  |
| a. graduated b. has been graduating c. has graduated d. is graduating   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |

# 5. الماضي البسيط Simple past

They worked in Saudi Arabia 10 years ago.

1. للحديث عن شيء حدث وانتهى في الماضي في وقت محدد .

The Goal in

When they lived in the Us they always went to the Central park.

2. للحديث عن روتين في الماضي.

(last +time), ago, in +past time, yesterday, B.C, wish, in the past, at that time...

إبراهيم الفيومي

• الصيغة

|               |                          |   | English                                     |
|---------------|--------------------------|---|---|
| 1. I          | swir                     | mming when I was                              | 7 years old.                                |
| a. like       | b. likes                 | c. liked                                      | d. is liking                                |
| 2. What time  | did she                  | yesterd                                       | ay?   |
| a. get up     | b <mark>. gets</mark> up | c. got up                                     | d. h <mark>ad gott</mark> en                |
| 3. They       |                          | <mark>for</mark> the exam last <mark>n</mark> | ight.                                       |
| a. study      | b. studyed               | c. st <mark>udie</mark> d                     | <mark>d.</mark> had <mark>stud</mark> ied.  |
| 4. They       |                          | <mark>at</mark> hom <mark>e yeste</mark> rday | <mark>/ nigh</mark> t.                      |
| a. are        | b. were                  | c. do   | d. did                                      |
| 5. He always  |                          | l <mark>ate when he was i</mark> i            | <mark>n S</mark> audi A <mark>rabia.</mark> |
| a. work       | b. <mark>works</mark>    | c. worked                                     | d <mark>. is w</mark> orking.               |
| 6. My father  | a lot                    | of money in 2000.                             |   |
| a. have       | b. has                   | c. had  | d. had had                                  |
| 7. The studen | ts                       | their homewor                                 | k last week.                                |
| a. don't do   | b. didn'                 | t doc. don'                                   | t did d. didn't did                         |
| 8. The film _ | few                      | minutes ago.                                  | 7/ ZJ 4                                     |
| a. start      | b. starts                | c. started                                    | d. is starting                              |

# 6. الماضي المستمر ( Past continuous)

| ا Was studying as my brother was watching the match.   |
|--|
| - للحديث عنَّ حدثُ كان مُستَمر فِّي الماضِّي وقام فعل آخر بقطعه.             While I was walking I dropped my phone.   |
| While – as   |
| 1. Reem the report when I left the office.   |
| a. is finalizing b. was finalizing c. finalized d. had finalized   |
| 2. While the teacher the lesson, someone knocked at the door.  |
| a. explains b. explained c. is explaining d. was explaining  |
| 3. As he his mother was preparing the meal.  |
| a. studies b. studied c. is studying d. was studying   |
| 4. The old man the newspaper when the police came.   |
| a. is reading b. wasn't read c. wasn't reading d. didn't read  |
| 5. She works as a teacher but she as a counselor these days.   |
| a. works b. is working c. was working d. worked  |
| 6. She works as a teache <mark>r but she as a cou</mark> nselor when I met her.  |
| a. works b. is working c. was working d. worked  |
| 7. الماضي التام  |
| - عند الحديث عن حدثين في الماضي دون مراع <mark>اة الترتي</mark> ب الزم <mark>ني فإننا نستخدم الماضي ا</mark> لتام ل <mark>لحديث</mark> عن الحدث الأقدم.  |
| After the exams ha <mark>d fini</mark> shed, they had a party.   |
| Before he arrived he had called me.  |
| - إذا جاءت ( never / until ) في جملة واحدة ن <mark>ستخد</mark> م (never) مع الم <mark>اضي التام</mark> و (until <mark>) م</mark> ع الما <mark>ضي ال</mark> بسيط<br>I had never spoken English until I was 15.  |
| - للحديث عن السبب إذا كانت النتيجة في الما <mark>ضي (</mark> ماضي <mark>(so)</mark>  |
| He had broken his leg so he wasn't able to play the match.   |
| - (by) + وقت أو فعل في الماضي  |
| By the time I arrived the match had started.   |
| By 2009, our factory had p <mark>roduced m</mark> ore than 10 million cars.<br>- يستخدم مع (since / for) شرط وجود جزء من الجملة في ا <mark>لماضي.</mark>   |
| - پستندار طع ۱۱۰۱ ( since ) طرح وجود جرء طن البلطة في الفاطي.<br>She asked for a promotion, she had worked with them for 20 years  |
| After Past perfect Simple past   |
| Because Control of the Control of th |
| She did the exams after she had studied hard.  After that  Simple past  Past perfect   |
| Before Simple past Past perfect  |
| And then   |
| Later  |
| Until  |
| By Control of the Con |
| Before she did the exams , she had studied hard.   |

| Π7 | 97 | 13[ | 17    | 254  | 4   | Ì  |
|----|----|-----|-------|------|-----|----|
| u, | JZ | .U. | J / / | 'ل ک | + ( | A. |

# أ. إبراهيم الفيومى: The Goal in English

| 1. She     |                                      | in China be                                      | fore she went to                                  | Thailand.                              |                |
|------------|--------------------------------------|--|---|--|----------------|
|            |                                      | c. has lived                                     |   |  |                |
| 2. Amer    | slept deeply after                   | he 10  | ۲m.   |  |                |
| a. run     | b. ran                               | c. had run                                       | d. had ran  |  |                |
| 3. By 20   | 11, he                               | from university.                                 |   |  |                |
| a. gradu   | ates b. has gra                      | duatedc. g                                       | raduated  | d. had graduated                       |                |
| 4. Reem    | never                                | until she was                                    | 15.   |  |                |
| a. have t  | cravelled b. ha                      | as travelled                                     | c. had travelled                                  | d. was travelli                        | ng             |
| 5. He      | the match,                           | so he really felt bad                            |   |  |                |
|            |                                      | c. have lo                                       |   |  |                |
| 6. He      | the match,                           | so he really feels ba                            | d. The (  | Goal in                                |                |
| a. lost    | b. has host                          | c. have lo                                       | st d. had   | lost                                   |                |
|            |                                      |  |   | التام المستمر inuous                   |                |
| Thou had   | been wetching the me                 | ی ایضا<br>tch <mark>before their parent</mark> s |   | حدث كان مست <mark>مرًا قبل حد</mark> و | 1. للحديث عن   |
| rney naa   | been watching the ma                 |  |   | هر الاستمرارية في الجملة ب             | * ىمكر. أر. نظ |
| He look    | ed tired / You <mark>looked (</mark> |  |   | بار الاستمرارية باستخدم ج              |                |
|            |                                      | الم <mark>اضي التام المس</mark> تمر .            | ضارع التا <mark>م المست</mark> مر و               | الأدوات المشتركة بين المد              | * ملاحظة على   |
|            | S                                    | ince , For , All , Every,                        | Long , Still                                      | 20                                     |                |
|            | یں علی سیء<br>تام مستمر              | بدون <mark>دا</mark><br>مضارع                    | ر دنیل علی انتفاطی<br>ماضی <mark>تام مستمر</mark> | 6                                      |                |
| 1- Ahma    |                                      | ecause he  |   |  |                |
|            |                                      | - has worked c.                                  |   |  |                |
|            |                                      | because they                                     |   |  |                |
|            |                                      | ad been painting                                 |   |  |                |
|            |                                      |  |   | ng. Heit for ove                       | er a month.    |
| a. made    | b. ha                                | ve made c. had                                   | been making                                       | d. had made                            |                |
| 4- Peopl   | e r                                  | nicrowaves in their                              | nouses since they                                 | were invented.                         |                |
|            |                                      | had used c. were                                 |   |  |                |
| 5. She d   | idn't want to move                   | . She  | in Liverpool fo                                   | or 20 years.                           |                |
| a. has liv | ed b. had live                       | d c. have livir                                  | g d. lives  |  |                |
| 6- She d   | oesn't want to mov                   | /e. She  | in Liverpool                                      | for 20 years.                          |                |
| a. has liv | ved b. had live                      | d c. have livir                                  | ng d. lives                                       |  |                |
| 7 Whe      | n Omar died, he an                   | d Reem   | married for nearl                                 | y fifty years.                         |                |
| a. have l  | b. has be                            | en c. had bee                                    | n d. we   | ere                                    |                |
| 8. Omar    | Loves his wife, he                   | and Reem   | _ married for nea                                 | arly fifty years.                      |                |
| . have be  | een b. has bee                       | n c. had been                                    | d. wer  | ·e                                     |                |
|            |                                      |  |   |  |                |

9. المستقبل البسيط

| Will   | Going to   |  |  |
|--|--|--|--|
| *************************************  | Going to<br>* توقع مبنی علی دلیل   |  |  |
| حرب بحون حتى<br>* القرارات المفاجئة  | وقع فبني على دييل<br>* الخطط المستقبلية  |  |  |
| Think , probably , perhaps , maybe,  | Next(time), in (future date), tomorrow, the following  |  |  |
|  | (time) / the coming (time), in the future, soon, then  |  |  |
|  | / black sky ( clouds) / According to ,plan , evidence (proof) , conclude , intend , arrange,               |  |  |
| 1. I'm not sure but I think it soon to   |  |  |  |
| a. rains b. will rain c. is going to rain  |  |  |  |
| 2. It's cloudy and windy, I think it soc   |  |  |  |
| a. rains b. will rain c. is going to rain  | d. was raining   |  |  |
| 11. المستقبل ألتام ( Future Perfect )  |  |  |  |
| Will have + (V3)   | Will be +( V ing )   |  |  |
| للحديث عن شيء بحيث سوف يكون <mark>تام</mark> في وقت معين<br>في المستقبل.         | للحديث عن شيء بحيث سوف يكون مستمر في وقت<br>معين في المستقيل .   |  |  |
| By (time) / by the end of ( time ) / In (time )                                  | معين في المستقبل.<br>أي تحديد وقت في المستقبل  |  |  |
| * إذا جائت دلائل المستقبل المستمر لكن جاء معها                                   | (at / until + time ) , (between (8) and (10) , (from 8   |  |  |
| - ( Since / for / by )يكون الحل مستقبل تام<br>- أفعال جامدة يكون الحل مستقبل تام | to 10) next (week) on (Monday), next year in (March), next night at (9) p.m , ('time') in four years time' |  |  |
| finish, arrive, graduate, believe, know , recognize,                             | next light at (2) p.iii, ( time ) iii jour years time  |  |  |
| understand , imagine <mark>, prom</mark> ise, deny, appear, agree,               |  |  |  |
| disagree, be.  |  |  |  |
| 1. By the end of <mark>202</mark> 6, I my bachelo                                | r degree.  |  |  |
| a. had finished b. will have finish c. w   | <mark>ill h</mark> ave f <mark>inish</mark> ed d. will be finishing.                                       |  |  |
| 2. By the end of 2012, I my bachelo  | <mark>r d</mark> egree <mark>.                                   </mark>                                   |  |  |
| a. had finished b. will have finish c. w   | <mark>ll</mark> have <mark>finis</mark> hed d. will be finishing.  |  |  |
| 3. By the time we arrive to the station, the train                               |  |  |  |
| a. had left b. will have left c. w   | i <mark>ll be lea</mark> ving d. will have leave   |  |  |
| 4. By the time we arrived to the station, the trai                               | n  |  |  |
| a. had left b. will have left c. w   | ill be leaving d. will have leave  |  |  |
| 5. This time next year, I in the   | US.  |  |  |
| a. will work b. will have worked c. w  | ill be work d. will be working   |  |  |
| 6. This time next year, I in the   | US for 10 years.   |  |  |
| a. will work b. will have worked c. w  | ill be work d. will be working   |  |  |
| 7. In four years' time, I Medic  | ine at JU.   |  |  |
| a. am studying b. will be studying c.  | will have studied d. will be study   |  |  |
| 8. In four years' time, I Medic  | ine at JU.   |  |  |
| a. will graduate b. will be graduating c.  | will have graduated d. will have graduate  |  |  |

# المبنى للمجهول Passive Voice

- \* يأتي السؤال بصيغة إعادة الكتابة أو تصحيح الفعل.
- \* يجب التمييز بينه وبين المبني للمعلوم قبل البدء بالحل،



|   |   |                              | The  | Goal in  |  |  |
|---|---|------------------------------|--|--|--|--|
| 1.Many galloon  | s of fresh milk                               |                              | evervday.                                    | 445.4  |  |  |
|   | b. is drinking                                |                              |  |  |  |  |
| 2. Now, about o   | ne billion s <mark>mart</mark>                | phones                       | aroun  | d the world each year.                         |  |  |
| a. sell b. are  | eselling                                      | c. are sold                  | d. were                                      | sold   |  |  |
| 3. Many Jordani   | ia <mark>n poe</mark> ms are n <mark>o</mark> | ow                           | _ into English, a                            | nd people all over the world are               |  |  |
| able to read the  | em.   |                              |  |  |  |  |
| a. translate  | b. tra <mark>nsla</mark> te                   | d c                          | . <mark>are</mark> trans <mark>lated</mark>  | d. were translated                             |  |  |
| 4. Aqaba which  | s   | ou <mark>th of Jo</mark> rda | ın <mark>is kn</mark> own <mark>for i</mark> | ts tourists attractions.                       |  |  |
| a. locates  | b. is l <mark>ocate</mark> d                  |                              | c. located                                   | d. was located                                 |  |  |
|   | b. is born                                    |                              |  |  |  |  |
| 6. In 2010, the f   | irst tablet comp                              | uter                         | 1  |  |  |  |
|   |   |                              |  | d. was produced                                |  |  |
| 7. Three of my articles last month in the local newspaper.  a. have published b. have been published c. will be published d. were published |   |                              |  |  |  |  |
| 8. Our final scie   | nce project has _                             |                              | as the best p                                | project.                                       |  |  |
| a. chose b. cl  | nosen   | c. been cho                  | sen d. k                                     | peing chosen                                   |  |  |
| _   |   |                              | •  | i <b>ons in ink.</b><br>ten d. must is written |  |  |

| 10. Many wild animals becor                              | ne more aggress                               | sive when they  |               |               |
|--|---|-----------------|---------------|---------------|
| -  | ired c. were cap                              | -               |               | tured         |
| 11. Experts believe that smar                            | rt phones                                     | to our          | bodies in the | e future.     |
| a. attached b. will atta                                 | ch c. will be                                 | e attached      | d. were att   | tached        |
| 12. People have been using s                             | martphones sin                                | ce they         | in ea         | rly 2000.     |
| a. have invented b. inve                                 | ent c. are                                    | einvented       | d. were in    | nvented       |
| 13. Is Petra by the                                      | ousands of touri                              | sts every year? |               | -6            |
| a. visits b. visit                                       | c. visited                                    | d. is v         | risited       |               |
| 14. The newst<br>a. aren't watched b. were               | •   | c. wasn't wate  | ched d.       | didn't watch. |
| 15. Najeeb Mahfud wrote ma                               | any novels.                                   |                 |               |               |
| a. Many novels are written by                            | Najeeb Mahfud                                 | t               |               |               |
| b. Many novels is written by I                           | Najeeb Mahfud                                 |                 |               |               |
| c. Many novels was written b                             | y Najeeb Mahfu                                | d               |               |               |
| d. Many novels we <mark>re wr</mark> itten               | by <mark>Najeeb Mahf</mark>                   | ud              |               |               |
|  |   |                 |               |               |
| 16. My parents have saved e                              | nough money to                                | buy a new car   | •             |               |
| a. Enough mone <mark>y ha</mark> ve be <mark>en s</mark> | saved to buy a n                              | ew car.         |               |               |
| b. Enough mon <mark>ey ha</mark> s bee <mark>n sa</mark> | <mark>a</mark> ved t <mark>o buy a</mark> ne  | w car.          |               |               |
| c. Enough mone <mark>y ha</mark> d bee <mark>n sa</mark> | a <mark>v</mark> ed t <mark>o buy a</mark> ne | w car.          |               |               |
| d. Enough mone <mark>y has</mark> n't b <mark>eer</mark> | saved to buy a                                | new car.        |               |               |
|  |   |                 |               |               |

079 23 97 25 4

# الكلام المنقول Reported Speech

\* يأتي السؤال بصيغة إعادة الكتابة

1. تحويل الضمائر بالشكل الصحيح

| Subject p | pronoun | Object | pronoun | Possessi | ive adjective | Possessi | ve pronoun |
|-----------|---------|--------|---------|----------|---------------|----------|------------|
| 1         | he      | me     | Him     | My       | His           | mine     | his        |
|           | she     |        | Her     | بلم      | Her           | 71       | hers       |
| We        | they    | Us     | Them    | Our      | Their         | Ours     | theirs     |
|           | Не      |        | Him     |          | His           | 1:-      | His        |
|           | She     |        | Her     | 1.       | Her GO        | al IU    | hers       |
| You       | They    | You    | Them    | Your     | Their         | Yours    | theirs     |
|           | I       |        | me      |          | my 5110       |          | mine       |
|           | we      |        | us      |          | оиг           |          | our        |

\* تحويل الأزمنة بالشكل الصحيح

| Simple present => simple past |  |
|-------------------------------|--|
| Simple past = > past perfect  |  |
| modal 1 => modal 2            |  |
|                               |  |

\* تحويل الظروف

| Direct  | Reported   | Direct  | Reported  |
|---|--|---|---|
| This these here today tonight yesterday last (week) next (week) | That those there that day that night the day before the (week) before / the previous week the (week) after | tomorrow tomorrow (morning) at the moment now ago yet | the day after the following (morning) at that moment then before up to till |
|   |  |   |   |

### 1- "I went to the theatre with my friends."

- The correct reported speech of the sentence above is:
- a. Ibraheem said that he had gone to the theatre with his friends.
- b. Ibraheem said that he have gone to the theatre with my friends.
- c. Ibraheem said that he went gone to the theatre with her friends.
- d. Ibraheem said that he has gone to the theatre with his friends.

#### 2- "I have been to Baghdad three times with my family."

- The sentence which has a similar meaning to the one above is:
- a. Ban told Sameera that they have been to Baghdad three times with my family.
- b. Ban told Sameera that I had been to Baghdad three times with your family.
- c. Ban told Sameera that we have been to Baghdad three times with her family.
- d. Ban told Sameera that she had been to Baghdad three times with her family.

#### 3- "I visit my grandparents this morning."

- The sentence which has a similar meaning to the one above is:
- a. Huda said that she visited my grandparents this morning.
- b. Huda said that she had visited her grandparents this morning.
- c. Huda said that she visited my grandparents that morning.
- d. Huda said that she visited her grandparents that morning.

#### 4- "We are visiting the museum today."

- The correct reported speech of the sentence above is:
- a. Marwan said that they are visiting the museum that day.
- b. Marwan said that we were visiting the museum this day.
- c. Marwan said that they were visiting the museum that day.
- d. Marwan said that we are visiting the museum today.

## 5- "I'd already been living in London for five years."

- The correct reported speech of the sentence above is:
- a. My friend said that he has already been living in London for five years.
- b. My friend said that he had already lived in London for five years.
- c. My friend said that he had already been living in London for five years.
- d. My friend said that he has already been lived in London for five years.

## 6- "He's seen Hasan recently"

- a. Ali said that he's seen Hasan recently.
- b. Ali said that he had seen Hasan recently.
- c. Ali said that he was seen Hasan recently.
- d. Ali said that he is seen Hasan recently

## 7- "You must do your homework"

#### The teacher told me that

a. I did my homework

- b. I had to did my homework
- c. I had to do my homework
- d. He had to do his homework

### 8- "The engineers are going to design the highway next month."

- a. The manager told me that the engineers were going to designed the highway the month after.
- b. The manager told me that the engineers were going to design the highway the month after.
- c. The manager told me that the engineers were going to design the highway the month before.
- d. The manager told me that the engineers were going to designed the highway the month before.

# English

## 9- "I gave you the ticket of the play and you took it."

- a. Reem told Sami that she had given he the ticket of the play and him had taken it.
- b. Reem told Sami that she had given him the ticket of the play and he had taken it.
- c. Reem told Sami that he had given her the ticket of the play and she had taken it.
- d. Reem told Sami that she had given him the ticket of the played and he had taken it.

## 10. "You were tired when I saw you last night."

- a. The man told his wife that she had been tired when he had seen her the night before.
- b. The man told his wife that she were tired when he had seen her the night before.
- c. The man told his wife that she had been tired when he had seen her the night after.
- d. The man told his wife that he had been tired when she had seen him the night before.

## Causative Verbs (Have something done)

نستخدم هذه القاعدة للحديث عن تكليف شخص آخر للقيام بعمل ما. صيغة القاعدة : نستخدم الفعل ( have / get ) بتصريف يشابه فعل الأمر والذي يكون عادة (ask) بدائل ask, order, employ, take, arrange ) : ask

Sub + ( has / have / having / had / will have / is going to have ) + Obj + V3

I will ask him to do my homework.  $\rightarrow$  I will have my homework done.

I am asking him to paint my house.  $\rightarrow$ I am having my house painted.

I asked him to repair my mobile phone.  $\rightarrow$  I had my mobile phone repaired.

| 1. My brother   | is having his car                            | at the m                          | noment.                       |
|-----------------|--|-----------------------------------|-------------------------------|
| a. fix          | b. fi <mark>xed</mark>                       | c. is fixing d. fixes             |                               |
| 2. They had th  | e n <mark>ew h</mark> ouse                   |                                   |                               |
| a. paint b      | . <mark>paint</mark> ed                      | c. is painting d. had             | painted                       |
| 3. Samar will h | n <mark>ave</mark> her n <mark>ew</mark> dre | esstomo                           | o <mark>rrow</mark> .         |
| a. make         | b. will make                                 | c. makes                          | <mark>d. m</mark> ade         |
| 4. I had my ne  | w apartment                                  | before my                         | <mark>birth</mark> day party. |
| a. had decorat  | ted b. decora                                | ting c. decorated                 | d. decorates                  |
| 5. I had my ph  | one  | after I drop <mark>ped it.</mark> |                               |

6. I asked someone to fix my computer.

b. had repaired

One of the following sentences has a similar meaning to the one above.

- a. I have my computer fixed.
- c. I had fixed my computer

c. repair d. repairing

- b. My computer was fixed.
- d. I had my computer fixed.

7.I asked someone to redecorate my house.

One of the following sentences has a similar meaning to the one above.

- a. I have my house redecorated.
- c. My house had been redecorated.
- b. I had redecorated my house.
- d. I had my house redecorated.

a. repaired

## 8. I will employ Omar to clean my house.

One of the following sentences has a similar meaning to the one above.

- a. I will have my house cleaned
- b. I have my house cleaned.

c. I will clean my house.

- d. I had my house cleaned.
- 9. One of the following sentences is correct:
- a. I have sent my message

c. My text message was sent.

b. I had my text message sent

- d. I had sent my text message
- 10. Ibrahim his new dental clinic last week.
- a. has / furnished
- b. had / furnished
- c. is / furnished d. was / furnished
- 11. Ibrahim \_\_\_\_\_ his house \_\_\_\_\_ every year.
- a. has / painted
- b. have / painted
- c. had / painted d. was / painted
- 12.he didn't paint the wall. He it painted.
- a. has
- b. have
- c. had
- d. will have

079 23 97 25 4

# SPECULATION/ POSSIBILITIES

1. استخدام (modal verb) مناسب کما یلی:

- impossible, I don't believe, unlikely => can't
- probably, possible, maybe, think, if, look like, perhaps => might

|   | sure / certain/de | finite | Examples                                     |
|---|-------------------|--------|--|
| + | +                 | Must   | I am sure he writes books. = He must         |
| + | -                 | Can't  | I am sure he doesn't write books. = He can't |
| - | +/-               | might  | I am not sure he writes books. = He might    |

2. تعديل زمن الجملة بشكل مناسب ( بعد إيجاد الفاعل المشترك ) :

[present or future] => modal + base [ past ] => have + V3 1. I don't believe Sami writes poems, he \_\_\_\_ do that. a. can't b. must c. might d. should 2. I am sure that Sami writes poems, he \_\_\_\_\_do that. b. must a. can't c. might d. should 3. I am sure that Sami doesn't write poems, he \_\_\_\_\_ do that. a. can't b. must c. might d. should 4. I am not sure that Sami writes poems, he do that. d. should a. can't b. must c. might

- 5. I'm sure Ali worked hard on this project.
- a. Ali must work hard on this project.
- b. Ali must worked hard on this project.
- c. Ali must have worked hard on this project.
- d. Ali must works hard on this project

#### 6.I'm sure Ali didn't work hard on this project.

| One of the following |                      |                      |      | 41        | - l     |
|----------------------|----------------------|----------------------|------|-----------|---------|
| Une of the following | s sentences nas a    | ı sımılar meanin     | g to | The one a | inove   |
|                      | 5 SCIICCIICCS IIUS U | . Jiiiiiai iiicaiiii | ש נט |           | 400 T C |

- a. Ali must work hard on this project.
- b. Ali must have worked hard on this project.
- c. Ali can't have worked hard on this project.
- d. Ali can't work hard on this project.

#### 7. It's impossible that Reem bought this car.

### One of the following sentences has a similar meaning to the one above

- a. Reem can't bought this car.
- b. Reem can't have bought this car.
- c. Reem can't buy this car.
- d. Reem mustn't have bought this car

#### 8. I'm certain that Lina has passed the exam.

## One of the following sentences has a similar meaning to the one above

- a. Lina must have passed the exam.
- b. Lina must has passed the exam.

c. Lina must pass the exam.

d. Lina must passed the exam.

#### 9. Maybe Ibrahim will come to the meeting.

- a. Ibrahim might come to the meeting.
- b. Ibrahim might will come to the meeting.
- c. Ibrahim must come to the meeting.
- d. Ibrahim can't come to the meeting.

#### 10. Perhaps Issa's phone is broken.

- a. Issa's might phone be broken.
- b. I<mark>ssa's phone might is b</mark>roken.
- c. Issa's phone <mark>must</mark> be b<mark>roken</mark>.
- d. Iss<mark>a's p</mark>hone <mark>migh</mark>t be broken.

# 11. Mahmoud was walking home when the rain started. It was very heavy, so he have got very wet.

- a. must
- b. could
- c. can't
- d. might

# 12. I'm sure I did my homework carefully. It \_

have been correct.

a. must

a. must

- b. could
- c. can't
- d. might

# 13. I'm not sure how long is it! It

b. could c. c

c. can't

d. might

be 50 Km

## الاجبار والمنع OBLIGATION & PROHIBITION

It is necessary to = must / have to | It is not necessary to = don't / doesn't have to

You are allowed to = can

You are not allowed to = mustn't / can't

If I were you, I would = should

| If I were you, I wouldn't = shouldn't

- 1. You are not allowed to touch this machine. The sentence means that:
- a. You must touch this machine.
- b. You can't touch this machine.
- c. You have to touch this machine. d. You should touch this machine.
- 2. It's necessary to wear this uniform. The sentence means that:
- a. You can wear this uniform.
- b. You should wear this uniform.
- c. You has to wear this uniform.
- d. You have to wear this uniform.
- 3. You should study harder for your exams.
- a. If I am you, I will study harder.
- b. If I were you, I would study harder.
- c. If I was you, I would study harder.
- d. If I were you, I would have studied harder.
- 4. It's not necessary to wear black for the meeting.
- a. You must wea<mark>r black for the meeting.</mark>
- b. You mustn't wear black for the meeting.
- c. You have to wear black for the meeting. d. You don't have to wear black for the meeting.
- 5. You are allowed to drive if you have a driving license.
- a. You must drive if you have a driving license. b. You should drive if you have a driving license.
- c. You can drive if you have a driving license. d. You shouldn't drive if you have a driving license.

#### Infinitive & Gerund

to + base عندها يأتى بعده infinitive خمن قائمة بناكان الفعل ضمن فائمة

**hope, plan, intend, attend, afford, agree**, want, wish, aim, arrange, attempt, choose, decide, demand, determine, expect, fail, forget, learn, manage, mean, offer, promise, refuse, threaten

We want to pass the English exam.

He **promises** to come early.

🗸 إذا كان الفعل ضمن قائمة Gerund فإننا نضيف ing على الفعل الذي يأتي بعده

**avoid, suggest, enjoy, finish, stop**, **defer, deny**, dislike, escape, favour, include, mind, miss, practice, consider...

We **enjoy studying** English.

I finish doing my homework.

to + base يأتي بعده ing إذا كان توقف دائم ، أما إذا كان توقف مؤقت فيأتي بعده  $\checkmark$  My computer had stopped working. He stopped to have a rest.

- 1. Ammar expected \_\_\_\_\_\_ the driving test.
- a. pass
- b. to pass
- c. passing
- d. passed
- 2. Ibrahim attempted \_\_\_\_\_\_ the top of Mount Everest last year.
- a. reach
- b. reached
- c. to reach

the newspaper?

- d. reaching
- 5. I can't afford \_\_\_\_\_ a new phone at the moment.
- a. buy
- b. to buy
- c. buying
- d. am buying

5. People should avoid \_\_\_

in public places.

- a. smoke
- b. smokes c. smoking
- d. to smoke

- **6. Did you finish**a. read
  b. re
  - b. reading c.to read
- d. reads
- 7. Ali intends to finish his project tonight.
- a. Ali is planning to finish his project tonight.
- b. Ali planning to finish his project tonight.
- c. Ali is planning finishing his project tonight.
- d. Ali was planning to finish his project tonight.
- 8. Ali intended to finish his project tonight.
- a. Ali is planning to finish his project tonight.
- b. Ali planning to finish his project tonight.
- c. Ali is planning finishing his project tonight.
- d. Ali was planning to finish his project tonight.

# حالة تحويل before / after



| 1. Mohammad checked his emails, and then he started work. (before)   |
|--|
| Mohammad had The Goal in   |
| 2. Tala took three English courses in the Britch Council and then I went to Britain to study medicine.   |
| Before Tala  |
| 3.lbrahim studied hard for the exam, and then he passed it.  a. Before Ibrahim had passed the exam, he had studied hard.   |
| b. After Ibrahim had passed the exam, he had studied hard.   |
| c. Before Ibrahi <mark>m pa</mark> ssed <mark>the exam, he ha</mark> d stu <mark>died hard.</mark><br>d. Before Ibrahi <mark>m pa</mark> ssed <mark>the e</mark> xam, he studied hard. |
| 4. Saim worked <mark>day a</mark> nd ni <mark>ght and then he b</mark> ought <mark>a ne</mark> w house.  |
| a. Sami had worked <mark>day and</mark> night before he bought a new house.  |
| b. Sami worked day an <mark>d night before he had bought a new house.</mark>   |
| c. Sami had worked day and night before he had bought a new house.   |
| d. Sami worked day and night before he bought a new house.   |
| 5. Ali moved to his new house and then he had a party.   |

## And the state of t

- a. Ali had a party after he moved to his new house.
- b. Ali had a party after he had moved to his new house.
- c. Ali had had a party after he had moved to his new house.
- d. Ali had a party after he moved to his new house.

## Be used to / Used to

1.Be used to: We use be used to describe things that are normal, familiar or customary.

تستخدم لوصف القيام بالأشياء التي <u>اعتدنا</u> القيام بها ما زلنا نقوم بها لغاية ألان. ويتبعها <u>اسم</u> غالبا ما يكون مصدر أو ضمير

- We've lived in the city a long time, so we're used to the traffic.
- -I didn't like getting up early, but I'm used to it now.
- -She's lived in the UK for a year. She's used to speaking English now.
- 2. Used to: We use it to describe past habits or past states that have now changed.

تستخدم لوصف ما كنا معتادين على فعله في الماضي ، أما ألان فقد توقفنا عن القيام به بحيث يتبعها فعل مجرد

- -My mother used to buy my clothes, but now I choose my own.
- -She used to be a teacher, but now she's retired.
- -I used to like cartoon films when I was younger. These days I prefer action films.

\* لاحظ أننا نستخدم الفعل (used to) كفعل ماضي ، ولذلك عندما نقوم بنفيه نستخدم (didn't) وللسؤال نستخدم (did) ويعود الفعل مجرد(use to) .

My brother didn't use to train kids.

Did you use to work at school?

1. It is normal for me now to work from home.

The sentence which has a similar meaning to the one above is:

- a. I used to working from home now.
- b. I used to work from home.
- c. I am used to working from home now.
- d. I am not used to working from home now.
- 2. It is normal for most doctors now to treat patients in their clinics. The sentence which has a similar meaning to the one above is:
- a. Most doctors used to treating patients in their clinics.
- b. Most doctors are used to treating patients in their clinics.
- c. Most doctors used to treat patients in their clinics.
- d. Most doctors are used to treat patients in their clinics.

# 🖠 0792397254 🗯 The Goal in English

| 3. It was a past   | nabit for n   | ne to arive ta   | IST.  |  |   |          |
|--|---|--|---|--|---|----------|
| a. I used to drive   | e fast.   | b. I am use  | d to driving fa   | st.  |   |          |
| c. I used to drivi   | ng fast   | d. I am use  | ed to drive fast  |  |   |          |
| 4. I am used to a The sentence the sentence the a. It had been not be a. It was normal for the sentence of the | nat has a si<br>ormal for n<br>I for me to<br>or me now t | milar meani<br>ne to teach n<br>teaching my<br>to teach my s | ng to the one a<br>ny students th<br>students throu<br>students throu | above is<br>rough so<br>ugh soci<br>gh socia | ocial media.<br>al media.<br>Il media.    |          |
| 5. Most Jordani  | an  | th   | e hot weather   |  | ey have in the summer.                    |          |
| a. are used to   | b. used   | to c.  | is used to  | 1116   | d. didn't use to                          |          |
| 6. My family an  | d I   | go cam   | ping once a m   | onth, bu                                     | ut we stopped doing that w                | hen we   |
| moved to the ci  | ty.   |  |   |  |   |          |
| a. use to  | b. are u  | sed to   | c. used to  |  | d. didn't use to                          |          |
| 7. l   | u <mark>nde</mark> rst                                    | and English,   | but now I do.   |  |   |          |
| a. didn't use to   | b.an  | n used to  | c. didn't u   | sed to                                       | d. am use to                              |          |
| 8. My cousin ha  | <mark>s live</mark> d in L                                | <mark>eba</mark> non for a                                   | year. <mark>He sa</mark> ys   | he   | living there now.                         |          |
| a. is used to  | b. di <mark>d</mark>                                      | n't use to   | c. us <mark>ed to</mark>  |  | d. use to                                 |          |
| 9. We needed v   | varm cloth  | es when we   | went t <mark>o Lon</mark> do  | n. <mark>We</mark> _                         | the cold weather.                         |          |
| a. weren't used  | to b.   | were used t  | o c. are use  | d to d                                       | . aren't used to                          |          |
| 10. When I was   | young, I_   | fishing  | with my dad e   | <mark>ver</mark> y we                        | ekend. Now I don't, unfort                | unately! |
| a. used to go  | b. am use   | ed to go   | c. use to go  |  | d. used to going                          |          |
| 11. Rana has liv   | ed in the L   | JK for two ye  | ears. She   | Eng  | glish now.                                |          |
| a. used to speak   | b. are u  | sed to speak   | ing c. is used  | to spea                                      | king d. use to speak                      |          |
|  | a student   | I  | very hard.  |  |   |          |
| 12. When I was   | a stauciit,   |  |   |  |   |          |
|  |   |  | g c. used to s  | tudy d                                       | . are used to studying                    |          |
| a. use to study  | b. am use   | ed to studyin  | _   | •  | . are used to studying .ondon since 2010. |          |
| a. use to study  | b. am use   | ed to studyin<br>becau                                       | se they have b  | een in l                                     | ondon since 2010.                         |          |
| a. use to study  | b. am use ed to b. spoke                                  | ed to studyin<br>becau<br>c. ha                              | se they have k<br>ave spoken  | d. spe                                       | ondon since 2010.                         |          |

| a. study       | b. studie                | ed c. stu                     | ıdies         | d. studying .                               |                              |
|----------------|--------------------------|-------------------------------|---------------|---|------------------------------|
| 15. Where d    | lid they _               | at                            | the weeke     | nd?   |                              |
| a. used to g   | go b.                    | use to go                     | c. used to    | going                                       | d. used to going             |
| 16. Are you    |                          | in Jordan yet                 | ? You've or   | nly been here                               | for two months.              |
| a. used to li  | iving                    | b. used to                    | live c        | use to live                                 | d. use to living             |
| 17. My gran    | dparents                 | didn't                        | ema           | ils when they                               | were my age.                 |
| a. used to se  | end                      | b. used to se                 | nding c       | . use to send                               | d. use to sending            |
| 18. They are   | en't                     | Eng                           | glish! They h | nave been in L                              | ondon for 10 years, however. |
| a. used to sp  | eak                      | b. used to s                  | peaking       | c. use to spe                               | ak d. use to speaking        |
| 19. I usually  | went to                  | school on foo                 | ot but now    | drive.                                      | ndlich                       |
| a. I did not u | ise to go                | to school on f                | oot but nov   | v I drive.                                  |                              |
| b. I am used   | to going                 | to school on                  | foot.         |   |                              |
| c. I used to g | go scho <mark>ol</mark>  | on foot but n                 | ow I drive.   |   |                              |
| d. I used to   | drive <mark>to s</mark>  | <mark>c</mark> hool.          |               |   |                              |
| 20. I had dif  | ficu <mark>lties</mark>  | in dri <mark>ving</mark> cars | s, but now I  | drive cars we                               | lli (AY)                     |
| a. I'm used t  | o d <mark>rivin</mark> g | cars <mark>well</mark>        | b. I us       | e <mark>d to d</mark> rive <mark>car</mark> | rs well.                     |
| c. I'm used t  | o dr <mark>ive c</mark>  | ars w <mark>ell.</mark>       | d. I use      | e <mark>d to</mark> drivin <mark>g c</mark> | ars well.                    |
|                |                          |                               |               |   |                              |

079 23 97 25 4

# **Relative Pronouns**



|                 |                                 |                                | e street, are from our school.  |
|-----------------|---------------------------------|--------------------------------|---|
| a. who          | b. which                        | c. when                        | d. whose The Goal in  |
| 2. The studen   | ts                              | teacher is I                   | brahim achieve full marks.  |
| a. who          | b. which                        | c. when                        | d. whose  |
| 3. The prize _  | Huc                             | la won was for a               | art.  |
| a. who          | b. which                        | c. when                        | d. where  |
| 4. The countr   | у                               | _ Jab <mark>ir ibn Haya</mark> | <mark>n did</mark> his <mark>research in </mark> a laboratory was Iraq. |
| a. who          | b. which                        | c. when                        | d. where  |
| 5. I work in a  | fa <mark>rm</mark>              | sells fresh                    | fru <mark>its an</mark> d ve <mark>geta</mark> bles.                    |
| a. who          | b. which                        | c. when                        | d. where  |
| 6. Masdar Inst  | titu <mark>te of S</mark> ciend | ce and Technolo                | gy, a univer <mark>sity</mark> students are fully committed             |
| to finding solu | ution <mark>s to the</mark> w   | orld's energy pr               | oblems.   |
| a. who          | b. which                        | c. whose                       | d. where  |
| 7. The person   |                                 | my brother bo                  | ught a new mobile from was his friend.                                  |
| a. who          | b. which                        | c. whose                       | d. where  |
| 8. The 10th of  | f Thu Alheja _                  | M                              | uslims celebrate Eid Aladha is a nice day.                              |
| a. who          | b. which                        | c. whose                       | d. where  |
|                 |                                 |                                | ecame the most famous medical textbook, in 1020 CE.                     |
| a. who          | b. which                        | c. whose                       | d. that   |
|                 |                                 |                                | became the most famous medical textbook.                                |
| a. who          | b. when                         | c. whose                       | d. that   |

# **Cleft Sentences**

Function: We use cleft sentences in order to emphasise certain pieces of information. ملاحظة: إذا كان التركيز على المكان أو الزمان فإننا نحذف حرف الجر المتعلق بها.

| 1 | Al-Jazari invented th  | e mechanical c   | lock in the tw                      | elfth century in Iraq.                                     |
|---|--|--|-------------------------------------|--|
|   | The (noun) + (بناسب  | ] + (ضمير وصل ه  | ا عدا المؤكد عليه                   | [المؤكد عليه] + (is/was) + [التكملة م                      |
|   | The person   |  |                                     |  |
|   | The time   |  |                                     |  |
|   | The place  |  |                                     |  |
|   | The thing  |  |                                     | ne Goal in   |
| 2 | Queen Rania opened   | d the Children's   | Museum in A                         | Amman in 2007 CE   |
|   | ليه] + (is/was) + [ليه                                       | المؤكد ع   المؤكد ع                                      | كملة الجملة] + ٢                    | [5]  |
|   | It   |  |                                     | (Y)  |
|   | It   |  |                                     |  |
|   | I†   |  |                                     |  |
|   |  |  |                                     |  |
|   | <mark>ف</mark> درف <mark> الجر</mark> المتعلق يجب            | ) <mark>لکن</mark> عند عدم <mark>حذ</mark>               | wh <mark>ere)</mark> 9t (wh         | تذكر : نحذف حرف الجر المتعلق ونستخدم ( <mark>en</mark>     |
|   | <mark>ف</mark> درف <mark>الجر</mark> المتعلق يجب             | ) لکن عند عدم <mark>حذ</mark>                            | wh <mark>ere)</mark> st (wh         | تذكر : نحذف حرف الجر المتعلق ونستخدم (en<br>استخدام (that) |
| 3 | ف درف <mark>الجر</mark> المتعلق يجب<br>+ (is/was)            | ) لكن عند عدم <mark>حذ</mark><br>The person              | where) of (wheel) who               |  |
| 3 |  |  |                                     | استخدام (that)   |
| 3 |  | The person   | Who                                 | استخدام (that)   |
| 3 |  | The person The time                                      | Who<br>When                         | استخدام (that)   |
| 3 |  | The person The time The place The thing                  | Who When Where Which                | استخدام (that)<br>تكملة الجملة                             |
| 3 | Noun + (is/was)+   | The person The time The place The thing bel prize in phy | Who When Where Which vsics in 1903. | استخدام (that)<br>تكملة الجملة<br>254                      |
| 3 | Noun + (is/was)+  Marie Curie won No                         | The person The time The place The thing bel prize in phy | Who When Where Which vsics in 1903. | استخدام (that)<br>تكملة الجملة<br>254                      |
| 3 | Noun + (is/was)+  Marie Curie won No Mari Curie  Nobel Prize | The person The time The place The thing bel prize in phy | Who When Where Which vsics in 1903. | استخدام (that)<br>تكملة الجملة<br>254                      |

# 1. The correct cleft sentence that emphasises the underlined information in the following sentence. Jabir ibn Hayyan did his research in a laboratory in Iraq.

- **a.** The person who did his research in a laboratory in Iraq was Jabir ibn Hayyan.
- **b.** It was Jabir ibn Hayyan who did his research in a laboratory in Iraq.
- c. The thing that Jabir ibn Hayyan did in a laboratory in Iraq was his research.
- **d.** The country where Jabir ibn Hayyan did his research in a laboratory was Iraq.

#### 2. Al-Jazari invented the mechanical clock in the twelfth century.

- a. The person who invented the mechanical clock in the twelfth century was Al-Jazari.
- b. The time when Al-Jazari invented the mechanical clock was in the twelfth century.
- c. The time when Al-Jazari invented the mechanical clock was the twelfth century.
- **d.** The twelfth century was the time where Al-Jazari invented the mechanical clock.

#### 3. Al-Kindi contributed to the invention of the oud.

- a. Al-Kindi is the person who contributed to inventing was the oud.
- **b.** It was Al-Kindi contributed to the invention of the oud.
- c. The person who contributed to the invention of the oud is Al-Kindi.
- d. The person who contributed to the invention of the oud was Al-Kindi.

## 4.The Olympic Games were held in London in 2012 CE.

- a. The city where the Olympic Games were held in 2012 CE was London..
- **b.** The city where the Olympic Games were held in 2012 CE was in London.
- c. The city where the Olympic Games were held in 2012 CE is in London.
- d. The city where the Olympic Games were held in 2012 CE is London.

# 5. The correct cleft sentence from the following sentence is. Prophet Mohammad has influenced me the most.

- a. The person who has influenced me the most was prophet Mohammad.
- b. The person who has influenced me the most is prophet Mohammad.
- c. Prophet Mohammad was the person who influenced me the most.
- d. Prophet Mohammad is the person influenced me the most.

## 6. Fatimah al- Fihri built a learning centre in Morocco.

- a. The country when Fatimah al- Fihri built a learning centre was Morocco.
- b. The country where Fatimah al- Fihri built a learning centre is Morocco.
- c. The country where Fatimah al- Fihri built a learning centre was in Morocco.
- d. The country where Fatimah al- Fihri built a learning centre was Morocco.

ne Goal in

#### 7. Al-Jazari invented the mechanical clock in the twelfth century.

- a. The person who invented the mechanical clock in the twelfth century is Aljazri
- b. It was Al Jazri whose invented the mechanical clock in the twelfth century.
- c. Al-Jazari was the person who invented the mechanical clock in the twelfth century.
- d. Al-Jazari is the person who invented the mechanical clock in the twelfth century.

#### 8. Tamim Albarghouthi writes three poems every year.

- a. The Poet who writes three poems every year was Tamim.
- **b.** The Poet who writes three poems every year were Tamim.
- **c.** The poet who writes three poems every year are Tamim.
- d. The Poet who writes three poems every year is Tamim.

### 9. The year when ......

- a. the first athletic event for disabled athletes took place was London.
- b. took place in London in 1948 was the first athletic event for disabled athletes.
- c. the first athletic event for disabled athletes took place was in 1948 CE.
- d. the first athletic event for disabled athletes took place was 1948 CE.

#### 10.The event that ......

- a. the first athletic event for disabled athletes took place was London.
- b. took place in London in 1948 was the first athletic event for disabled athletes.
- c. the first athletic event for disabled athletes took place was 1948 CE.
- d. the first athletic event for disabled athletes took place was London.

### 11. Francis Crick and James Watson won the Nobel Prize for Medicine in 1962.

- a. The scientists who won Nobel Prize for Medicine in 1962 were Francis Crick and James Watson.
- b. The scientists who won Nobel Prize for Medicine in 1962 are Francis Crick and James Watson.
- c. The scientists won Nobel Prize for Medicine in 1962 were Francis Crick and James Watson.
- d. The scientists who won Nobel Prize for Medicine in 1962 was Francis Crick and James Watson.

## 12. Abu Ghoush won the gold medal in Rio in 2016.

- a. It was 2016 when Abu Ghoush won the gold medal in Rio.
- b. It was 2016 where Abu Ghoush won the gold medal in Rio.
- c. It was 2016 who Abu Ghoush won the gold medal in Rio.
- d. It was 2016 whose Abu Ghoush won the gold medal in Rio.

#### 13. The Olympic Games were held in London in 2012 CE.

- a. It was in 2012 CE when the Olympic Games were held in London.
- b. It was in 2012 CE where the Olympic Games were held in London.
- c. It was in 2012 CE who the Olympic Games were held in London.
- d. It was in 2012 CE that the Olympic Games were held in London.

#### 14. One of the following cleft sentences is correct

- a. The person did his research in a laboratory in Iraq was Jabir ibn Hayyan.
- **b.** It was Iraq when Jabir ibn Hayyan did his research in a laboratory.
- c. The country where Jabir ibn Hayyan did his research in a laboratory was in Iraq.
- d. The thing that Jabir ibn Hayyan did in a laboratory in Iraq was his research.

#### 15. Queen Rania opened the Children's Museum of Jordan in 2007 CE.

- a. The Queen who opened the Children's Museum of Jordan in 2007 CE is queen Rania.
- b. The year when Queen Rania opened the Children's Museum of Jordan was in 2007 CE.
- c. The place that Queen Rania opened in 2007 CE was the Children's Museum of Jordan.
- d. The year when Queen Rania opened the Children's Museum of Jordan was in 2007 CE.

#### 16. The Great Mosque in Cordoba was built in 784 CE by Abd al-Rahman I.

- a. Abd al Rahman I was the person who built the Great Mosque in Cordoba.
- b. Abd al Rahm<mark>an Li</mark>s the person who built the Great Mosque in Cordoba.
- c. Abd al Rahman I was the person who was built the Great Mosque in Cordoba.
- d. Abd al Rahman I is the person who was built the Great Mosque in Cordoba.

| 17. It was Queen | R <mark>ania w</mark> ho | opened the | Children's N | luseu <mark>m of J</mark> | <mark>ordan i</mark> n 2007 CE. |
|------------------|--------------------------|------------|--------------|---------------------------|---------------------------------|
|------------------|--------------------------|------------|--------------|---------------------------|---------------------------------|

- a. open b. opens c. opened d. will open
- 18. The year when Petra was made a world heritage site \_\_\_\_\_\_ 1985.
- a. was
- b. be
- c. are
- d. been

079 23 97 25 4

# Comparative & Superlative

Comparative [A (more / er) than B]

[ short adj] Ibrahim is taller than Reem. Reem is shorter than Ibrahim.

[long adj] Eva is more beautiful than Leen. Leen is less beautiful than Eva.

[Count nouns ] Ibrahim has more books than Sami. Sami has fewer books than Ibrahim.

[ U nouns ] Ibrahim knows more information than Sami. Sami knows less info than Ibrahim

Superlative [A \*\*\* the (most / -est)]

[short adj] Ibrahim is the tallest.

[long adj] Eva is the most beautiful girl.

Adverbs

We practice music as often as possible.

I like football as much as you like swimming.

Reem is the shortest.

Leen is the least beautiful student.

#### **Irregular adjectives**

| many /much | more              | Most                | as (many/much) as |
|------------|-------------------|---------------------|-------------------|
| Little     | Less              | least               |                   |
| good/well  | Better            | Best                | as good as        |
| bad/ill    | Worse             | Worst               | as bad as         |
| Far        | farther / further | farthest / furthest | as far as         |

| The bus is too <mark>late.</mark> We'll <mark>have</mark> to wait in the station <mark>a litt</mark> le |                     |               |                                     |  |  |
|---|---------------------|---------------|-------------------------------------|--|--|
| a. the longest  | b. longer than      | c. longer     | d <mark>. long</mark> est           |  |  |
| 2. Yahiya didn't enjoy the book. In fact, it was Interesting story he has ever read.                    |                     |               |                                     |  |  |
| a. the less   | b. the least        | c. the more   | d. the most                         |  |  |
| 3. They want to   | interview as        | candid        | ates as possible for the new.       |  |  |
| a. much   | b. many             | c. the most   | d. more                             |  |  |
| 4. I'm not intere   | sted in football as | a:            | s you. <b>4</b>                     |  |  |
| a. many   | b. more             | c. much       | d. less                             |  |  |
| 5. Yahiya didn't  | enjoy the book. In  | fact, it was  | Interesting story he has ever read. |  |  |
| a. the less   | b. the least        | c. the more   | d. the most                         |  |  |
| 6. Yahiya enjoyed the book very much. In fact, it was Interesting story he has ever read.               |                     |               |                                     |  |  |
| a. the less   | b. the least        | c. the more   | d. the most                         |  |  |
| 7. English is   | for me              | than Chinese. |                                     |  |  |
|   |                     |               |                                     |  |  |

| <b>©</b> 0792397254 <b>©</b> |  |
|------------------------------|--|
|------------------------------|--|

# The Goal in English

| a. easyer      | b. very easy                                | c. easier                  | d. the easiest         |                         |                           |
|----------------|---|----------------------------|------------------------|-------------------------|---------------------------|
| 8. What cont   | inent is                                    | : Ame                      | erica or Africa?       | •                       |                           |
| a. large       | b. very large                               | c. larger                  | d. the larges          | t                       |                           |
| 9. visit my pa | arents                                      | possible.                  |                        |                         |                           |
| a. as hard as  | b. as mud                                   | ch as                      | c. as often as         | d. as pop               | pular as                  |
|                |   |                            |                        |                         | IJ                        |
|                | b. more                                     |                            |                        |                         | n.C                       |
|                | studied                                     |                            |                        |                         |                           |
| a. most        | b. more                                     | c. less                    | d. th                  | e least                 | alin                      |
| 12. There are  | not   | stude                      | ents studying S        | Science as Math         | S. I III                  |
| a. as much     | D. as many                                  | C. (                       | as orten               | u. as popular           |                           |
|                | more popular tl                             |                            |                        |                         | than English.             |
| a. most        | b. more                                     | c. less                    | d. th                  | e least                 |                           |
| 14. Students   | don't like doing                            | Music and                  | Art                    | a                       | s they like doing Maths.  |
| a. as much     | b. <mark>as m</mark> any                    | C. 6                       | as often               | d. as popular           |                           |
| 15. Neither N  | Math <mark>s nor S</mark> cien              | ce are                     |                        | as En                   | glish.                    |
| a. as much     | b. as many                                  | C. 6                       | as often               | d. as popular           |                           |
| 16. Portugue   | se <mark>and Turkish (</mark>               | <mark>ch</mark> ildren hav | e                      | compulso                | ry schooling.             |
| a. the most    | b. more                                     | c. m                       | ost                    | d. least                |                           |
| 17. Portugue   | se <mark>child</mark> ren h <mark>av</mark> | e to go to scl             | nool f <mark>or</mark> |                         | _ than children in Japan. |
| a. the longes  | t b. the short                              | <mark>est c</mark>         | . longer               | d. long                 |                           |
| 18. Children   | in Jo <mark>rdan</mark> start s             | school a year              |                        | tha                     | n English children.       |
| a. late        | b. la <mark>ter</mark>                      | c. ear                     | У                      | d. the latest           |                           |
| 19. Japanese   | and Jordanian                               | <mark>child</mark> ren hav | e                      |                         | _compulsory schooling.    |
| a. less        | b. least                                    | c. the l                   | east                   | d. less than            |                           |
| 20. Jordania   | n children can le                           | eave school o              | ne year                | -                       | than English children     |
| a. early       | b. earlier                                  | c. ear                     | lyer                   | d. the earliest         | 4                         |
| 21. My sister  | doesn't eat as                              | a                          | s I do. She alw        | ays puts                | on her plate than I do    |
| a. many/ fewe  | r b. less/ motoday because I                |                            | ,                      | d. much/less<br>than us | ual last night.           |
| a. further     | b. later                                    | c. lea                     | ast d                  | . less                  |                           |

# الكلمات والمصطلحات

# كلمات الوحدة الأولى

| The word (s)      | English Meaning  | Arabic Meaning                                      |
|-------------------|--|---|
| access            | to find information, especially on a computer  | الوصول للمعلومات                                    |
| Blog              | a regularly updated <u>personal website</u> or web page, usually written in an informal style  | مدونة   |
| calculation       | a way of <u>using numbers</u> in order <u>to find out an</u><br><u>amount</u> , price or value   | عملية حسابية  |
| computer chip     | a small piece inside a computer which stores information via an electric current   | رقاقة حاسوبية                                       |
| email exchange    | a series of <u>emails between two</u> or more <u>people</u> , each email generally a reply to the previous one email   | تبادل رسائل الكترونية                               |
| Filter            | a program that <u>checks</u> <u>whether</u> certain <u>content</u> on a web page <u>should be displayed</u> to the viewer  | تنقية / فلترة                                       |
| floppy disk       | a flexible, removable <u>magnetic disk</u> that <u>stores</u><br>computer <u>information</u>   | قرص مرن   |
| ICT               | Information and Communication Technology   | تكنولوجيا المعلومات<br>والاتصالات<br>انتحال الشخصية |
| identity fraud    | illegal actions using the identity of someone else   | انتحال الشخصية                                      |
| PC                | an abbreviation for <b>personal computer</b> , a computer that is used by one person at a time   | حاسوب شخصي  |
| Post              | to <u>put a message or document on the Internet</u> so that other people can see it  | نشر   |
| privacy settings  | controls available on social networking sites which let you decide who can see what information  | اعدادات الخصوصية                                    |
| program           | a set of instructions enabling a computer to function  | برنامج حاسوبي                                       |
| programme         | content which is intended to be listened to on radio or watched on television  | برنامج حاسوبي<br>برنامج إذاعي أو تلفزيوني           |
| rely on           | to have trust or confidence in something or someone depends on   | يعتمد على   |
| sat navy system   | satellite navigation system, a system of computers and satellites, used in cars and other places that tells you where something is, where you are or how to get to a place | قمر نظام الملاحة<br><u><b>GPS</b></u>               |
| security settings | controls available on computer programs <b>protect your computer</b> from viruses.   | إعدادات الأمن                                       |
| smartphone        | a mobile phone with advanced computing technology  | هواتف ذكية  |

# أ. إبراهيـم الفيـومـي: The Goal in English

|                 |   | -                    |                 |
|-----------------|---|----------------------|-----------------|
| social media    | social interaction between people and communities                         | عي                   | التواصل الاجتما |
|                 | on websites or blogs  |                      |                 |
| Tablet computer | a mobile computer, with a touch screen, processor and                     | حاسوب لوحي           |                 |
| ,               | battery all in one unit   |                      | ٠. و پ          |
|                 | ·   |                      |                 |
| User            | a <u>person</u> who <u>uses</u> a product or service, especially <u>a</u> |                      | مستخدم          |
|                 | <u>computer</u> or another machine  |                      |                 |
| web-building    | a <u>software</u> that helps you <u>to create a website</u>               | برنامج انشاء المواقع |                 |
| program         |   |                      |                 |
| web hosting     | the business of <b>housing</b> , serving and maintaining                  | الانترنت             | استضافة مواقع   |
| 10 10           | files for one or more <u>websites</u>                                     |                      |                 |
| whiteboard      | a touch screen computer program that enables you to                       |                      | لوح ذکي         |
|                 | draw sketches, write and present ideas and talks to                       |                      |                 |
|                 | colleagues or students  | 1                    |                 |
| World Wide Web  | an information system, known as the Internet, which                       |                      | شبكة الانترنت   |
|                 | allows documents to be connected to other documents, and                  |                      |                 |
|                 | for people to search for information by moving from one                   |                      |                 |
|                 | document to another   |                      |                 |

| 1. a very sman pr                | ece found mside ev                               | very computer                          |                                    |                 |
|----------------------------------|--|--|------------------------------------|-----------------|
| a. computer chip                 | b. calculation                                   | c. floppy disk                         | d. smartphone                      |                 |
| 2. a small squar <mark>e</mark>  | <mark>pie</mark> ce of <mark>pla</mark> stic tha | at was u <mark>sed to</mark> stor      | <mark>e inf</mark> ormation from c | omputers        |
| a. computer chip                 | b. calculation                                   | c. floppy disk                         | d. smartphone                      |                 |
| 3. Modern com <mark>p</mark> t   | <mark>iters can ru</mark> n a lot                | ofat tl                                | n <mark>e same time</mark> .       |                 |
| a. programs                      | b. models  | c. computer chip                       | d. calculations                    |                 |
| 4. From 1990 CE                  | to 2000 CE was a                                 |  |                                    |                 |
| a. decade                        | b. generation                                    | c. century                             | d. era                             |                 |
| 5. Although they                 | are p <mark>ocket-sized, _</mark>                | s are po                               | werful computers as v              | well as phones. |
| a. computer chip                 | b. laptop c.                                     | <mark>. tablet       d</mark> . smartp | phone                              |                 |
| 6. The television                | was first  | by John Logie                          | Baird.                             |                 |
| a. invented                      | b. developed                                     | c. discov                              | vered d. found                     |                 |
| 7 is                             | s a crime which me                               | eans using the ider                    | ntity of someone else              |                 |
| ${f a}_{f \cdot}$ identity fraud | b. web hosting                                   | c. privacy settings                    | d. Security setting                |                 |

| 1 | Share ideas             | to give your ideas to another person or to a group      | مشاركة الأفكار      |
|---|-------------------------|---|---------------------|
|   | Compare ideas           | consider how the ideas are similar or different.        | مقارنة الأفكار      |
| 2 | Create a website        | to construct a website that currently does not exist    | ينشأ موقع           |
|   | Contribute to a website | offer your writing and work to the website              | يساهم في            |
|   |                         | * 11  | موقع                |
| 3 | Research information    | to use a variety of sources to find the information you | يبدث عن             |
|   | وسي                     | need  | معلومات             |
|   | Present information     | to give the results of your research in a presentation. | يقدم معلومات        |
| 4 | Monitor what is         | you know what is happening and you are following the    | يراقب               |
|   | happening               | developments I ne Goal In                               |                     |
|   | To find out what is     | You don't know what is happening and you want to        | یکتشف               |
|   | happening               | discover it   |                     |
| 5 | Give a talk to people   | you have prepared a speech and you are giving this      | يخطب (يلقي<br>خطاب) |
|   |                         | speech to a group of people who are expecting it        | خطاب)               |
|   | Talk to people          | an informal discussion                                  | يتكلم               |
| 6 | Show photos             | you show people photos that you have in person          | يعرض صور            |
|   | Send photos             | you send photos to someone over the internet or by post | يرسل صور            |

| Get started | يبدأ      | Know about   | يعرف عن |
|-------------|-----------|--------------|---------|
| Look around | يلقي نظرة | Connect with | يتصل مع |
| Settle down | يستقر     | Turn on      | يشغل    |
| Take place  | يحدث      | Give out     | ينشر    |
| Meet up     | يقابل     | Fill in      | يعبئ    |
| Wake up     | يستيقظ    |              |         |

- 8. One of the following expressions means "to give your ideas to another person or to a group"
- a. Share ideas
- b. Compare ideas c. Create an idea
- d. Contribute to an idea
- 9. One of the following expressions means "consider how the ideas are similar or different"
- a. Share ideas
- b. Compare ideas c. Create a website
- d. Contribute to a website
- 10. One of the following expressions means "to construct a website that currently does not exist"
- a. Share ideas

- b. Compare ideas c. Create a website d. Contribute to a website

# أ. إبراهيم الفيومى: The Goal in English

| 11. It's important to know dangers of the Internet.  |   |  |  |
|--|---|--|--|
| a. about b. in c. on d. or   | ıt  |  |  |
|  |   |  |  |
| 12. Don't give personal information to people you don't know.  |   |  |  |
| a. about b. in c. on d. or   | ıt  |  |  |
| 13. While you are surfing the net, turn  | nrivacy settings.                           |  |  |
| a. about b. in c. on d. or   |   |  |  |
|  | LUMII DI                                    |  |  |
| 14. It's important to this application   | form.                                       |  |  |
| a. fill in b. meet up c. give out d. t   | urn on                                      |  |  |
| لإظهار التناقض (expressing opposition)   | (Conclusion – Recommendations)              |  |  |
| However,   | الخاتمة / التوصيات                          |  |  |
| Whereas  | In appears that                             |  |  |
| On the other hand, On one hand,  | This results in                             |  |  |
| On the contrary,   | It is recommended that                      |  |  |
| In spite of this,  | The best course of action would be to       |  |  |
| Conversely,  |   |  |  |
| Despite this,  |   |  |  |
| Although   |   |  |  |
| (expressing continuation or addition)  | (Intr <mark>oduct</mark> ion of a report)   |  |  |
| لإض <mark>ا</mark> فة بعض المعلومات  | <mark>مقدمة</mark> التقري <mark>ر</mark>    |  |  |
| Furthermore,   | The aim of this report                      |  |  |
| Likewise,  | In this report will be examined             |  |  |
| One reason for this is,  |   |  |  |
| In addition,   |   |  |  |
| (Indicating conse <mark>quen</mark> ce) تقديم النتائج  | (Reporting information)                     |  |  |
| As a consequence   | تقديم ال <mark>معلومات</mark>               |  |  |
| As a result  | There are more than                         |  |  |
| Therefore,   | Almost three quarters of the population     |  |  |
| In this way  | The number of                               |  |  |
| So   | 7 2 5 /                                     |  |  |
| 15. "The movie got good reviews; <u>however</u> , it was very long." the underlined expression shows |   |  |  |
| a. consequence b. opposition c. Conclusion d. Reporting information                                  |   |  |  |
| 16. He is lazy, <u>furthermore</u> , he has no sense of resp   | onsibility. the underlined expression shows |  |  |
| a. consequence b. opposition c. Conclusion d. Reporting information                                  |   |  |  |
| 17. The spent a lot of money on the project. As a result, they made a fortune.                       |   |  |  |
| a. consequence b. opposition c. Concl  | usion d. Reporting information              |  |  |

# كلمات الوحدة الثانية

| The word (s)              | English Meaning   | بالعربي                       |
|---------------------------|---|-------------------------------|
| acupuncture               | a system of complementary medicine in which fine <u>needles are</u> <u>inserted in the skin</u> at specific points                                      | وخز الابر<br>مرض              |
| ailment                   | Illness   | مرض                           |
| allergy                   | a <u>reaction of the immune system</u> when it is <u>sensitive tosomething</u> ; this reaction comes in the form of sneezing, itchy eyes or a skin rash | حساسية                        |
| homoeopathy               | a system of <u>complementary medicine</u> in which illnesses are treated by minute doses of herbs and other natural substances                          | علاج تماثلي                   |
| arthritis                 | a disease causing <b>painful</b> inflammation and stiffnessof the <b>joints</b>   | التهاب المفاصل                |
| immunisation              | the process by which an individual's immune system becomes protected against an illness   | التهاب المفاصل<br>تطعيم       |
| malaria                   | a dangerous disease transmitted by mosquitoes   | ملاريا                        |
| migraine                  | a <u>very bad headache</u> which often comes with a feeling of sickness and problems with vision  | شقيقة                         |
| viable                    | effective and able to be successful   | فعال                          |
| herbal remedy             | an extract or mixture of a <u>plant</u> used to prevent, alleviate, or<br><u>cure disease</u>   | علاج عشبي<br>غريب             |
| alien                     | <u>Strange</u>  | غريب                          |
| conventional              | having been <u>used for a long time</u> and is consideredusual  | تقليدي                        |
| sceptical                 | Suspicious  | متشكك                         |
| career                    | <u>a job</u> undertaken for a significant period of a persons' life and with opportunities for progress   | مهنة                          |
| complementary<br>medicine | medical treatment which provides an alternative toscientific medical practices  | طب تماثلي                     |
| infant mortality          | death among babies, especially on a large scale (e.g. infant mortality); the rate of deaths that occur (mortalityrate).                                 | وفيات الأطفال                 |
| antibody                  | a <u>substance</u> produced by the <u>body to fight disease</u>   | آجسام مضادة                   |
| option                    | something that is or maybe chosen   | خيار                          |
| practitioner              | someone who is qualified or registered to practise aparticular occupation or profession   | ممارس                         |
| setback                   | a <u>problem that delays</u> or <u>stops progress</u> , or <u>makes a situation worse.</u>  | يتراجع                        |
| raise (a question)        | to bring up a problem or cast doubt onsomething.  | زيادة                         |
| optimistic                | believing that good things will happen in the future.   | متفائل                        |
| commitment                | a <b>promise to do something</b> or to behave in a particularway.   | التزام                        |
| healthcare                | the prevention or <u>treatment</u> of illness by doctors,dentists, psychologists, etc.  | عناية صحية                    |
| life expectancy           | the <u>length of time</u> that a person or animal is expected to <u>live</u> .  | عناية صحية<br>معدل<br>الأعمار |

# ₫ 0792397254 ₫ The Goal in English

| decline    | to decrease in quantity or importance.                   | رفض / تقليل |
|------------|--|-------------|
| obese      | extremely fat, in a way that is dangerous to yourhealth. | سمنة        |
| strenuous  | using or needing a lot of effort.                        | منهك        |
| reputation | the common opinion that people have about someone        | سمعة        |
| dental     | relating to teeth  | سني         |
| sanitation | the systems which supply water and deal with human waste | صرف صحي     |
| workforce  | the people who are able to work                          | قوى عاملة   |

|                 | workforce                    | the <u>people who are able to work</u>  | ä |
|-----------------|------------------------------|---|---|
|                 |                              | a serious illness that is spread by mosquitoes.                                       |   |
| a. a            | acupuncture                  | b. homoeopathy c. ailment d. malaria  |   |
|                 |                              | is a disease that causes pain and swelling in joints.                                 |   |
| a. a            | arthritis                    | b. immunisation c. allergies d. migraine  |   |
| 3.              | whi                          | ich is a <mark>n illness or disease whic</mark> h is not very serious.                |   |
| a. a            | arthritis                    | b. immunisation c. allergies d. ailment   |   |
| 4.              |                              | means to give a drug to protect against illness.                                      |   |
| a. a            | arthritis                    | b. immunisation c. allergies d. ailment   |   |
| 5.              | He suffer fro <mark>m</mark> | which is <mark>an extremely</mark> bad h <mark>ead</mark> ache.                       |   |
| a. a            | acupuncture                  | b. <mark>arthri</mark> tis c. ail <mark>ment d. migra</mark> ine                      |   |
| 6.T             | heis                         | a form <mark>of co</mark> mplementary <mark>med</mark> icine which uses thin needles. |   |
| a. a            | acupuncture                  | b. arth <mark>ritis c. ailment d.</mark> migraine                                     |   |
| 7. 0            | conditions that              | make you ill when you eat, touch or breathe a particular thing.                       |   |
| a. a            | arthritis                    | b. immunisation c. allergies d. migraine  |   |
| 8. I            | My grandfathe                | r has in his fingers, so he sometimes finds it difficult to write.                    |   |
|                 |                              | b. arthritis c. ailment d. migraine   |   |
| 9. <sub>-</sub> |                              | to nuts and milk are becoming more common.  |   |
| a. a            | arthritis                    | b. immunisation c. allergies d. migraine  |   |
| 10.             | Many diseases                | s can be prevented by, which helps the body to build antibodies                       |   |
| a. a            | arthritis                    | b. immunisation c. allergy d. migraine  |   |

| 0792397254 |  |
|------------|--|
| 0/0200/207 |  |

| :n_0     | الفييه | هیم | أ. اينا |
|----------|--------|-----|---------|
| <u> </u> |        |     |         |

| 11. Headaches and o   | colds are common | , especially in winter. |                                   |  |
|-----------------------|------------------|-------------------------|-----------------------------------|--|
| a. arthritis          | b. immunisation  | c. allergies            | d. ailment                        |  |
| 12. If you have a     | , you sh         | nould take some m       | edicine and rest somewhere quiet. |  |
| a. arthritis          | b. immunisation  | c. allergies            | d. migraine                       |  |
| 13. If you would like | to deal with     | , you should try to     | relax and get some exercise.      |  |
| a. stress             | b. optimistic    | c. setback              | d. bounce back                    |  |
| Colour idioms         | <b>J</b>         |                         | JE                                |  |

| feel blue       | To feel sad  | يشعر بالحزن        |
|-----------------|--|--------------------|
| see red         | To feel angry  | يشعر بالغضب        |
| White elephant  | something that has cost a lot of money but has no useful | مكلف دون فائدة     |
|                 | purpose./ a useless possession                           |                    |
| have/get the    | to have or give permission to go ahead with something or | يسمح \ يوافق\ يأذن |
| green light     | for something to happen.                                 |                    |
| red-handed      | in the act of doing something wrong                      | متلبسا بالجرم      |
| out of the blue | unexpectedly / apparently from nowhere                   | بشكل مفاجئ         |

<sup>\*</sup> The underlined expression in each sentence means.

- 1. Have you heard the good news? We've got the green light to go ahead with our project!
- a. in the act of doing something wrong
- b. unexpectedly
- c. to have or give permission to do something
- d. To feel angry
- 2. Luckily, the police arrived and the thief was caught red-handed.
- a. in the act of doing something wrong
- b. unexpectedly
- c. to have or give permission to do something
- d. To feel angry
- 3. I was shocked when I heard the news. It came completely out of the blue.
- a. in the act of doing something wrong
- b. unexpectedly
- c. to have or give permission to do something
- d. To feel angry
- 4. Nobody goes to the new private sports club. The building is <u>a white elephant.</u>
- a. in the act of doing something wrong
- b. unexpectedly
- c. cost a lot of money but has no useful purpose.
- d. To feel angry

#### **№** 0792397254 **№**

### The Goal in English

| * | Fill | the | sentence | with | the | suitable | expression. |
|---|------|-----|----------|------|-----|----------|-------------|
|---|------|-----|----------|------|-----|----------|-------------|

- 1. Nobody lives in this villa. It's a \_\_\_\_\_
- a. a white elephant.
  - b. get the green light
- c. red handed
- d. out of the blue
- 2. I was shocked when I heard the news. It came completely
- a. a white elephant.
- b. get the green light
- c. red handed
- d. out of the blue

3. It's OK to

from time to time, you can't be always happy.

- a. feel blue
- b. get the green light
- c. out of the blue
- d. red handed
- 4. All his relatives travelled abroad so he lives alone, that why he
- a. gets the green light b. out of the blue
- c. White elephant
- d. feels blue
- 5. The sentence in which the colour idiom is used correctly is :
- a. the minister gave the white elephant to catch the thief.
- b. Nobody plays in the new stadium, it sees red.
- c. The firm was giving red-handed to start a new project.
- d. It's normal to me to feel blue specially in autumn.

#### Phrasal verbs

| cope with   | to deal successfully with, or handle a situation.           | يتعامل مع        |
|-------------|---|------------------|
| set back    | problem that delays or stops progress, or makes a situation |                  |
|             | worse   |                  |
| bounce back | to start to be successful again after a difficult time.     | النهوض بعد الفشل |
| focus on    | to direct your attention or effort at something specific.   | یرکز علی         |
| feel cross  | feel tired  | يشعر بالاجهاد    |

#### Introduction

The aim of this report is to ... / This report examines ... / In this report, [...] will be examined.

#### **Reporting information**

There are more than [...] well-equipped health centres in [name of town].

Almost three-quarters of the population are regular users of ...

The number of [...] has declined/increased since [date].

#### **Conclusion/Recommendations**

It appears that ... / This results in ... / It is recommended that ... / The best course of action would be to

- 1. This report examines the reasons of violence at schools. the sentence indicates:
- a. Introduction
- b. Reporting information c. Conclusion/Recommendations d. suggestions
- 2. <u>Almost three-quarters of the population are regular users of the Internet.</u> the sentence indicates:
- a. Introduction
- b. Reporting information c. Conclusion/Recommendations d. suggestions
- 3. The best course of action would be to stop logging in the Amazon. The sentence indicates:
- a. Introduction
- b. Reporting information c. Conclusion/Recommendations d. suggestions
- 7 In Listen to the words. Match them with their phonetic transcriptions.
  - 1 /'æŋgri/
- **a** importance

**2** /ka:m/

**b** school

**3** /sku:l/

- **c** exercise
- 4 /'eksəsaiz/
- **d** angry
- 5 /im'po:tens/
- e calm



# كلمات الوحدة الثالثة

| Word         | Meaning  | Arabic          |
|--------------|--|-----------------|
| apparatus    | the technical <u>equipment</u> or machinery needed for a particular purpose  | أداة / جهاز     |
| appendage    | a <b>body part</b> , such as an arm or a leg, connected to the main trunk of the body                                      | طرف ملحق بالجذع |
| bionic       | describing a limb or <b>body part</b> that <b>is electronically</b> or mechanically <b>powered</b>                         | ذو أطراف آلية   |
| artificial   | <u>made</u> or produced <u>by human</u> beings rather than occurring naturally   | صناعي           |
| cancerous    | something that has or <u>can cause cancer</u> , a very serious disease in which cells in the body begin to grow abnormally | سرطاني          |
| coma         | a state of <u>unconsciousness</u> caused by a certain injury and that lasts for an extended period of time                 | غيبوبة          |
| cross        | angry or annoyed   | غاضب / منزعج    |
| dementia     | a mental illness the symptoms of which are problems with memory, personality changes and problems with reasoning           | جنون            |
| drug         | any natural or artificially made chemical that is used as a medicine   | دواء/ عقار      |
| expansion    | the act of making something bigger   | توسع            |
| radiotherapy | the use of controlled amounts of <u>radiation</u> (a form of energy) <u>to treat disease</u> , especially cancer           | علاج اشعاعي     |
| scanner      | a medical instrument that uses <u>radiography to produce</u><br><u>images</u> of the insides of the human body             | ماسح اشعاعي     |
| side effects | effects of medicine on your body in addition to curing pain or illness   | أعراض جانبية    |
| sponsor      | to <u>financially support</u> a person or an event   | يمول / يدعم     |

## أ. إبراهيم الفيومي The Goal in English

| symptom       | a <b>physical problem</b> that might indicate a disease         | اعراض             |
|---------------|---|-------------------|
| ward          | a room in a hospital, especially for patients needing           | جناح / قسم        |
|               | similar kinds of care   |                   |
| implant       | a piece of tissue, prosthetic device, or other object           | زراعة الأعضاء     |
|               | implanted in the body   |                   |
| limb          | arm or leg of a person  | طرف/ذراع, رجل     |
| MRI           | (Magnetic Resonance Imaging) a scan that uses strong            | التصوير بالرنين   |
|               | magnetic fields to make a picture of the inside of              | المغناطيسي        |
|               | someone's body for medical reasons                              |                   |
| medical trial | <u>trial</u> to evaluate the effectiveness and safety <u>of</u> | دواء تجريبي       |
|               | medications   |                   |
| outpatient    | someone who goes to a hospital (patient) for treatment          | مريض غير مقيم     |
|               | but does not stay for the night                                 |                   |
| Paediatric    | describing the area of medicine that deals with children        | متعلق بطب الاطفال |
|               | and their <u>illnesses</u>                                      |                   |
| pill          | a small round piece of medicine to be swallowed whole           | حبة/ قرص دواء     |
| prosthetic    | an <u>artificial body part</u>                                  | طرف صناعي         |
| publicise     | to give information about something to the public, so           | نشر/تعميم         |
|               | that they know about  |                   |
| stroke        | an illness when a blood tube in your brain is blocked and       | سكتة دماغية       |
|               | your brain will be unable to function normally                  |                   |
| reputation    | the common opinion that people have about someone or            | سمعة              |
|               | something   |                   |
|               |   |                   |

helmet inspire monitor reputation risk seat belt self-confidence tiny

| 1. You can wear y                               | your watch when | you go swimming i | fit's   |  |  |
|---|-----------------|-------------------|---------|--|--|
| a. waterproof.                                  | b. helmet       | c. monitor        | d. risk |  |  |
| 2. It's amazing how huge trees grow from seeds. |                 |                   |         |  |  |
| a waterproof                                    | h helmet        | c artificial      | d tiny  |  |  |

|  | 792397 | 254 🖠 |
|--|--------|-------|
|--|--------|-------|

| 3. The Olympic G                             | Games often   | young people to take up a sport.  |
|--|---|---|
| a. inspire                                   | b. monitor c. reputation  | d. risk   |
| 4. Please hurry u                            | ıp. Let's not   | _ missing the bus.  |
| a. inspire                                   | b. monitor c. reputation  | d. risk   |
| 5. You must alwa                             | ays wear a  | in a car, whether you're the driver or a passenger.                                       |
| a. waterproof.                               | b. helmet c. mo   | nitor d. seat belt  |
| 6. When my gran                              | ndfather had a heart attack,  | the doctors attached a special to   |
| his chest.                                   |   |   |
| a. waterproof.                               | b. helmet c. mo   | nitor d. seat belt  |
| 7. It's important                            | to encourage young people   | and help them develop   |
| a. risk b.                                   | medical trial c. self-co  | onfidence d. side effects   |
| 8. Petra has a                               | as a fascinat   | <mark>ing place to vis</mark> it.   |
| a. reputation                                | b. medical trial c  | . self-confidence d. monitor  |
| 9. Doctors look a                            | a <mark>t the signs of illness</mark> before                              | they deci <mark>de ho</mark> w to treat the patient.                                      |
| a. dementia                                  | b. medi <mark>cal t</mark> rials c. pil                                   | ls d. s <mark>ymptoms</mark>  |
| 10. Before docto                             | <mark>ers p</mark> rescr <mark>ibe d</mark> rug <mark>s to pati</mark> en | ts <mark>, scie</mark> ntist <mark>s perform <u>s</u>pecial tests</mark> to make sure the |
| drugs are safe.                              |   |   |
| a. dementia                                  | b. medical trials c. pil  | <mark>ls d. sym</mark> ptoms  |
| 11. After Ali's ac                           | cide <mark>nt, he</mark> lay in <u>an unconsc</u>                         | ious state for two weeks.   |
| a. dementia                                  | b. medical trials c. co   | ma d. symptoms  |
| 12. My grandfatl                             | her has to take a lot of med  | icine – he takes six different <u>tablets</u> every day.                                  |
| a. dementia                                  | b. medical trials c. pil  | ls d. symptoms  |
| 13. a <u>mental illne</u><br>and problems wi | <del></del> · ·   | are problems with memory, personality changes   |
| a. dementia                                  | b. medical trials c. co   | ma d. symptoms  |

#### **Synonyms:**

### One of the following words is a synonym to \_\_\_\_\_:

| apparatus  | equipment  | الة/ اداة  |
|------------|------------|------------|
| appendage  | limb       | طرف        |
| artificial | prosthetic | صناعى:     |
| sponsor    | fund       | یمول/ یدعم |
| obese      | Fat        | سمنه       |

- 14. One of the following words is a synonym to apparatus:
- a. equipment
- b. limb
- c. prosthetic
- d. appendage
- 15. One of the following words is a synonym to appendage:
- a. equipment
- b. limb
- c. prosthetic
- d. appendage
- 15. One of the following words is a synonym to artificial:
- a. equipment
- b. limb
- c. prosthetic
- d. appendage

#### **Collocations:**

| get an idea     | تخطر له فكرة                 |
|-----------------|------------------------------|
| spend a time    | يمضي وقتا                    |
| catch attention | يلفت الانتباھ                |
| attend a course | يلتحق بدورة                  |
| take interest   | یستغل / یست <mark>فید</mark> |
|                 |                              |

- 1.It's important to \_\_\_\_\_ someone's attention in the beginning of the conversation
- a. catch
- b. take
- c. get
- d. spend
- 2.He \_\_\_\_\_ the idea of the invention.
- a. got
- b. caught
- c. took
- d. spent
- 3. The Sheikh has taken a special interest in the boy.
- a. has gotten
- b. has caught
- c. has taken
- d. had spent

4. I 10 hours studying English.

- a. got
- b. caught
- c. took
- d. spent
- 5. It's important to \_\_\_\_\_ a course in marketing before you start selling things.
- a. catch
- b. take
- c. get
- d. attend

### **Using Rhetorical Devices**

#### :التشبيه Simile

- 1. Some robots will look and **sound very like humans**, because technology will have advanced a great deal.
- 2. Treatment and medicines will <u>taste as delicious as</u> real food.

#### Metaphor المجاز

The world will be at your fingertips.

#### المحاكلة الصوتية Onomatopoeia:

Everywhere we go we will hear the constant buzz and hum of technology.

#### Personification التحسيد:

Our computers and mobile phones will take care of us, by telling us when to wake up, eat and sleep.

- 1.Treatment and medicines will taste as delicious as real food. the underlined rhetorical device
- is: a. Simile b. Metaphor c. Onomatopoeia d. Personification
- 2. The world will be at your fingertips. the underlined rhetorical device is:
- a. Simile b. Metaphor c. Onomatopoeia d. Personification
- 3.And suddenly the car crashed. the underlined rhetorical device is:
- a. Simile b. Metaphor c. Onomatopoeia d. Personification
- 4. The trees danced in the storm. the underlined rhetorical device is:
- a. Simile b. Metaphor c. Onomatopoeia d. Personification
- \* Listen to these words. Write them using the IPA. Check your answers in a dictionary.
- 1. technology: /tek'npl.ə.dʒi/
- 2. audience : /ˈɔː.di.əns/

**3.** healthy: /'hel. $\theta$ i/

4. carrying: /ˈkær.i/

## كلمات الوحدة الرابعة

| words   | English Meaning   | بالعربي                |
|---|---|------------------------|
| arithmetic  | the branch of mathematics concerned with <u>numerical</u> <a href="mailto:calculations">calculations</a> such as addition, subtraction, multiplication and division | الحساب                 |
| algebra   | a type of mathematics system where <u>letters and</u> symbols are used to represent numbers   | الجبر                  |
| geometry  | the branch of mathematics concerned with <u>the properties,</u> <u>relationships and measurement of points, lines, curves and</u> <u>surfaces</u>                   |                        |
| mathematician   | a person who studies Mathematics to a very complexlevel   | عالم رياضيات           |
| philosopher   | someone who studies and writes philosophy professionally, or an undergraduate student of Philosophy   | عالم رياضيات<br>فيلسوف |
| physician   | someone qualified to practise medicine, especially one who specializes in diagnosis and treatment (doctor)  | طبيب                   |
| polymath  | someone who has a lot of knowledge about many different subjects  | موسوعي                 |
| composition   | a piece of music that someone has written   | التلحين                |
| musical harmony   | pleasant sound in music, made by playing or singing agroup of different notes together  | النسق الموسيقي         |
| revolutionise   | to <u>completely change</u> the way people do something orthink about something   |                        |
| windmill  | a <u>building</u> that uses its sails and wind power <u>to grind corn</u> into flour  | طاحونة                 |
| inoculation   | an injection you can have to protect you from a disease   | حقنة                   |
| artificially -created   | not real or not made of natural things but made to belike something that is real or natural   | مصنع                   |
| carbon - neutral  not affecting the total amount of carbon dioxide in Earth' atmosphere |   | متعادل كربونياً        |
| criticize   | to judge (something) with disapproval; to evaluate oranalyse  | ينتقد                  |
| desalination  | the process of <u>removing salt from sea water</u> so that itcan be used  |                        |
| grid  | [energy grid] <u>a system of wires</u> through which electricity is connected to different power stationsacross a region  | شبكة                   |
| megaproject   | a very large, expensive, ambitious business project   | مشاريع ضخمة            |
| out weigh   | to be more important than something else  | أكثر أهمية             |
| pedestrian  | someone who is walking, especially along a street oranother place that is used by cars  | مشاة                   |

| the state of being <b>able to continue forever</b> , or for a very long |   | استدامة    |
|---|---|------------|
| sustainability  | time; for example, the sustainability of theenvironment           |            |
|   | involves emitting less pollution and using less water             |            |
| irrigate  | to supply land with water so that crops and plants willgrow       | الري       |
| zero waste  | <b>producing no waste</b> , or having parts that can be reused    | دون نفايات |
| inheritance   | money or things that you get from someone after they die          | ميراث      |
| ground - breaking   | new, innovative   | جديد       |
| fountain pen  | a pen which needs ink cartridge refills and the nib of            | قلم حبر    |
| 10.00   | which takes ink from these cartridge to write.                    |            |
| commitment  | <u>a promise</u> to do something or to behave in a particular way | التزام     |
| talent  | special ability   | موهبة      |
| scale   | an instrument to measure weight                                   | ميزان      |
| laboratory  | a room for science experiments                                    | مختبر      |
| founder   | a person who starts something new                                 | مؤسس       |
| legacy  | what someone leaves to the world after their death                | ارث        |
| fertile land  | produced more than enough food                                    | أرض خصبة   |
| hands on  | field working / working by hand/ practical                        | يدوي       |
| . My father teaches   | Maths. He's a   |            |

| •                                  |   |                             |   |
|------------------------------------|---|-----------------------------|---|
| a. mathematician                   | b. philosopher                                  | c. physician                | d. mathematics                                  |
| 2. You must not <mark>tak</mark>   | <mark>e i</mark> n me <mark>dici</mark> ne wit  | hout consultin              | g a   |
| a. mathematicia <mark>n</mark>     | b. p <mark>hilo</mark> sopher                   | c. physician                | d <mark>. mat</mark> hematics                   |
| 3. We learn abo <mark>ut s</mark>  | hape <mark>s, line</mark> s an <mark>d a</mark> | ingles wh <mark>en w</mark> | e stu <mark>dy</mark> .                         |
| a. arithmetic                      | b. polymath                                     | c. chemist                  | d. geometry                                     |
| 4. Mr. Shahin is a <mark>tr</mark> | ue  | working                     | in all kinds of creative and scientific fields. |
| a. mathematician                   | b. philosopher                                  | c. physician                | d. mathematics                                  |
| 5. Ramzi is very goo               | d with numbers a                                | ind calculation             | s. He always scores high in                     |
| a. mathematician                   |   |                             | / 1 / /   |
| 6. A                               | is sor  | meone who th                | inks and writes about the meaning of life       |
| a. mathematician                   | b. philosopher                                  | c. physician                | d. Chemists                                     |
| 7. Jaber Ibn Hayyan                | was the founder                                 | of                          | •   |
| a. chemistry b.                    | philosopher c. p                                | hysician d.                 | Chemists  |
| 8. Jaber Ibn Hayyan                | a great   | who in                      | vented the scales.                              |
| <b>a.</b> chemistry b.             | philosophy c. p                                 | hysics d                    | . Chemists                                      |

**©** 0792397254 **©** 

# The Goal in English

| 9. He invented t   | he v  | which is an instru | ument to measure weight.                       |           |
|--------------------|---|--------------------|--|-----------|
| a. scales          | b. polymath                                 | c. arithmetic      | d. laboratory                                  |           |
| 10. He did many    | scientific experin                          | nents in his       | •  |           |
| a. scales          | b. polymath                                 | c. arithmetic c    | l. laboratory                                  |           |
| 11. Arithmetic is  | s the study of                              | ۔ ال خ             | <del>-</del> i-slul                            |           |
| a. numbers         | b. carves                                   | c. lines           | d. measurements                                |           |
| 12. In hot count   | ries, solar                                 |                    | is an important source of energy.              |           |
| a. power           | b. renewable                                | c. waste           | d. farms                                       |           |
| 13. 'Green' proi   | ects are environm                           | entally            | The Goal in                                    |           |
|                    |   |                    | Endlich  |           |
|                    | o. friendly c. neu                          |                    | TATESTANTE                                     |           |
| 14. Wind           | a   | re an example of   | energy.  |           |
| a. power           | b. r <mark>enewab</mark> le                 | c. waste           | d. farms                                       |           |
| 15. If a city recy | rc <mark>les e</mark> verything ar          | nd doesn't throw   | an <mark>ythin</mark> g away, it is zero       |           |
| a. power           | b. free c. v                                | waste              | d. b <mark>enefit</mark>                       |           |
| 16. We burn car    | <mark>bon</mark> whe <mark>neve</mark> r we | use oil, coal or g | gas. T <mark>his is known</mark> as our carbon |           |
| a. footprint       | b. free c.                                  | friendly           | d. <mark>neutr</mark> al                       |           |
| 17. If we replace  | e as <mark>much</mark> carbon a             | as we burn, we a   | re carbon                                      |           |
| a. footprint       | b. free c.                                  | friendly           | d. neutral                                     |           |
| 18. A place whe    | re no cars are allo                         | wed is a car- zon  | e, and it is                                   | friendly. |
| a. footprint       | b. environmenta                             | lly c. pedest      | trian d. neutral                               |           |

#### **Collocations:**

| carbon footprint | آثر الكربون           |
|------------------|-----------------------|
| biological waste | نفایات حیویة          |
| economic growth  | نمو اقتصادي           |
| urban planning   | تخطیط دضری ( عمرانی ) |
| negative effect  | تأثير سلبي            |
| public transport | مواصلات عامة          |

|                           | EU 800                       |                              |                                |  |  |
|---------------------------|------------------------------|------------------------------|--------------------------------|--|--|
| 1. When people talk about |                              | they can mea                 | n either an improvement in the |  |  |
| average                   | standard of li               | ving, or an inc              | rease in th                    | ne value of a count                              | ry's products.                                 |
| a. econo                  | mic growth                   | b. urban pla                 | nning                          | c. negative effect                               | d. public transport                            |
| 2. Pollut                 | ion has some                 | serious                      |                                | n the envi <mark>ronment</mark>                  | <mark>, such as</mark> the death of wildlife . |
| a. carboı                 | n footprint                  | b. urban pl <mark>an</mark>  | ning                           | c. negative effect                               | d. public transport                            |
| 3. We ca                  | n all work ha                | rd <mark>to reduce</mark> ou | ır                             | by living a r                                    | more environmentally-friendly.                 |
| a. carboı                 | n footprint                  | b. urban plan                | ning                           | c. negative effect                               | d. biological waste                            |
| 4. If we                  | take                         | n                            | nore ofter                     | <mark>ı, t</mark> here <mark>will b</mark> e few | er cars on the roads.                          |
| a. carboı                 | n footpr <mark>int</mark>    | b. <mark>urb</mark> an plan  | ning                           | c. negative effect                               | d. public transport                            |
| 5. Hosp                   | itals n <mark>eed t</mark> o | di <mark>spos</mark> e of a  | lot of _                       |  | , and it should be carefully                   |
| manage                    | d becau <mark>se it</mark> c | an b <mark>e dan</mark> gero | us.                            |  |  |
| a. indust                 | rial wast <mark>e</mark>     | b. biological w              | vaste                          | c. neg <mark>ative</mark> effect                 | d. public transport                            |
| 6. The n                  | eed for more                 | effective                    |                                | is evident                                       | when we consider modern day                    |
| problem                   | s like traffic.              |                              |                                |  |  |
| a. carboı                 | n footprint                  | b. urban plan                | ning                           | c. negative effect                               | d. public transport                            |
| /p/                       | pen, pack, rop               | )e /b/                       | bend, k                        | oack, robe                                       | ) 4  |
| /n/                       | sun, India, wir              | / <b>/ ŋ</b>                 | / song, s                      | singing, wing                                    |  |

- 7. One of the following words has /  $\eta$  / sound
- a. sun b. moon
- c. strong
- d. listen
- 8. One of the following words has / p / sound
- a. back
- b. park
- c. boy
- d. back

### **Derivation**

يجب معرفة شكل الكلمة (كيف أعرف أن الكلمة اسم (Noun) أو فعل (verb) أو صفة (adjective) أو حال (adjective) و الترتيب العام للجملة في اللغة الإنجليزية، و ما يسبق وما يلحق كل كلمة والاستثناءات الحاصلة .

### → شكل الكلمة:

### نهایات الاسم ( Noun suffixes )

| tion | education   | ity ==  | necessity    |
|------|-------------|---------|--------------|
| ness | sadness     | age     | shortage     |
| ment | development | ship    | friendship   |
| ure  | adventure   | hood    | neighborhood |
| dom  | freedom     | ing The | freezing     |
| ism  | realism     | logy    | biology      |
| ance | importance  | er      | reader       |
| ence | difference  | verb+ y | delivery     |

#### نهايات الفعل ( verb suffixes)

| ise | Advertise       | Ate | communicate |
|-----|-----------------|-----|-------------|
| ize | <u>Organize</u> | En  | strengthen  |
| ify | Beautify        | Ide | provide     |

## نهايات الصفة ( <mark>ad</mark>jective suffixes)

| ful  | Careful     | Ive | sensitive     |
|------|-------------|-----|---------------|
| less | Careless    | Ous | dangerous     |
| en   | Golden      | Ish | selfish       |
| able | capable     | AL  | environmental |
| ible | Responsible | Ic  | economic      |
| ant  | Important   | Ate | compassionate |
| ect  | Perfect     | Ent | different     |
| У    | primary     | Ary | revolutionary |
| ing  | Boring      | Ed  | bored         |

نهاية الحال \ الظرف (adverb): تكون بإضافة ( ly ) إلى الصفة.

| كلمات يجب مراعاتها |            |             |              |  |
|--------------------|------------|-------------|--------------|--|
| verb               | Noun       | Adjective   | adverb       |  |
| succeed            | success    | successful  | successfully |  |
| discover           | discovery  | discovered  |              |  |
| produce            | production | produced    | productively |  |
|                    | 8.11       | /productive | 1            |  |
| diagnose           | diagnosis  | Diagnostic  |              |  |

< الترتيب العام للجملة الإنجليزية

Noun <==> Verb <==> adverb <==> adjective <==> noun

Ahmed reads slowly a nice book

ملاحظات على موقع كل قسم من الكلام.

1. مواقع الاسم (Noun) \* إذا وجد اسم بعد الفراغ فإن الحل يكون صفة \*

1. بداية الجملة وتعتبر الفاعل في الجملة

| 1  | <mark></mark> . is th <mark>e pr</mark> oces <mark>s b</mark> | y which a person b <mark>eco</mark> | <mark>m</mark> es protected against a disease |  |  |  |
|--|---|-------------------------------------|---|--|--|--|
| through vaccin <mark>a</mark>  | tion.   |                                     |   |  |  |  |
| A) immunise  | B) immune   | C) immunisation                     | D) immunised                                  |  |  |  |
|  |   | 9                                   | ility to communicate in English.              |  |  |  |
| A) enrollment  | B) enrolled   | C) enroll                           | D) enrolls                                    |  |  |  |
| v  |   | supports brain                      | •   |  |  |  |
| A) repetition  | B) repeated   | C) repeat                           | D) repeatedly                                 |  |  |  |
|  | our pass word,  | it. C) memorise                     | D) memorahly                                  |  |  |  |
| A) memory  |   |                                     |   |  |  |  |
| 2. بعد الفعل كمفعول به للجملة (object) ويكون تركيب الجملة كالتالي -: |   |                                     |   |  |  |  |
| 5. Doing activiti  | es provides   | for your body.                      |   |  |  |  |
| A) protect   | B) protected  | C) protection                       | D) protectively                               |  |  |  |
| 6.It's important to drink a lot of water in order to avoid           |   |                                     |   |  |  |  |
| A) dehydrates  | B) dehydrated   | C) dehydrate                        | D) denydration                                |  |  |  |

|   | التالية-:  | ات الكمية هي ا              | quantifiers) ومحددا                   | 3 . بعد محددات الكمية (     |
|---|--|-----------------------------|---------------------------------------|-----------------------------|
| a few, few, a                                       | little, little, some                             | , any, all, n               | nany, much, a lot of                  | , plenty of, no, several    |
| 7. Do you mind                                      | giving me some                                   | abo                         | out studying?                         |                             |
| A) advise   | B) advice  | C) advised                  | D) advisable                          |                             |
| 8. There isn't a A) inform                          | nya B) information                               |                             |                                       | onal                        |
|   | ي التالية -:                                     | سماء الإشارة ه              | demonstrative) وأد                    | 4 - بعد أسماء الإشارة ( es  |
|   |  |                             | The Chis                              | that , these, those )       |
| 9.This  | allowed me to s                                  | tart my own                 | business.                             |                             |
| A) qualification                                    | B) qualify                                       | C) qual                     | ified D) qual                         | <mark>ify</mark> ing        |
|   | :-   | ئله على الصفة-              | ad ) يأتي اسم ومن الاما               | ljective ) جبعد الصفة - 5   |
| 10 . It is the mo                                   | st st <mark>rong</mark>                          | . that you m                | <mark>ust stud</mark> y harder this y | <b>ear</b>                  |
| A) recommend  | B) recommen                                      | ded C                       | c) recommendation                     | <b>D</b> ) recommends       |
| 11. Before you                                      | a <mark>pply</mark> for <mark>a job</mark> , che | ck that yo <mark>u h</mark> | nave th <mark>e cor</mark> rect       |                             |
| <b>A</b> ) qualify                                  | <b>B</b> ) <mark>quali</mark> fies               |                             | C) qualif <mark>ied</mark>            | <b>D</b> ) qualifications   |
| 12. We should a                                     | always be ready to l                             | isten to go <mark>od</mark> |                                       |                             |
| <b>A</b> ) advise                                   | B) advice  |                             | C) advi <mark>sably</mark>            | <b>D</b> ) advisable        |
|   | ;-   | أدرف ال <mark>جر هي</mark>  | preposi ) يأ <mark>تي اسم</mark> و    | 6 - بعد أحرف الجر ( tions   |
| for, from, at,                                      | in, on, of, with,                                | under, befor                | re, after, through ,                  | over , without, against     |
| <ul><li>13. Imagination</li><li>A) create</li></ul> | <b>B</b> ) creation                              | C) creativ                  | e <b>D</b> ) creativel                | у                           |
| 14. Knowing in                                      | formation about                                  | •••••                       | is for our healthy lifes              | style.                      |
| A) nutrition  | B) nutritious                                    | C) nutrition                | al D) nutritiona                      | ılly                        |
|   |  | ایأتی اسم                   | ( a , an, the ) کیر                   | 7 - بعد أدوات التعريف والتن |
| <b>15.</b> My father b A) inherit                   | <b>ought our house wi</b> B) inherited           | th the                      | re D) inheriting                      |                             |

|                 |   |                      | nd welcoming country.                                   |
|-----------------|---|----------------------|---|
| -               | B) reputation                                     | C) reputational      | -   |
|                 | is someone  |                      |   |
| A) mameman      | ics B) mathematical                               | C) mathematic        | ian D) mathematically                                   |
| :- ā            | وصفات الملكية هي التاليا                          | posses) یأتی اسم     | ssive adjectives ) جبعد صفات الملكية - بعد صفات الملكية |
|                 | ווחמו   |                      | your, his, her, its, their, your)                       |
| 18. Adeeb al    | -Balooshi rightly dese                            | erves his            | as one of the youngest inventors.                       |
| A) repute       | B) reputation                                     | C) reputational      | D) reputationally                                       |
| 10 I will troy  | val ta Landan ta canti                            | nuo mv               | The Goal in   |
|                 |   |                      |   |
| A) educate      | B) educational                                    | C) education         | D) educationally  |
| 20. When you    | u get up early <mark>in the n</mark>              | norning to revise,   | you feel most awake and your                            |
| is at its best. |   |                      |   |
| A) memory       | B) memorable                                      | C) memorise          | D) memorably  |
|                 |   |                      | 9. بعد (s','s) الملكية يأتي اسم:                        |
|                 |   |                      | in <mark>the Middle</mark> East due to the country's    |
|                 | <mark>to making he</mark> althca<br>B) commitment |                      | riority. D) commits                                     |
|                 |   |                      | of postcards? They've got hundreds!                     |
|                 |   |                      | D) collector  |
|                 |   |                      | 10. بعد الأرقام ( numbers ) يأتي اسم -                  |
| 23. It took 25  | minutes to complete                               | one                  | ***************************************                 |
| A) calculate    | B) calculation                                    | 3 9 C) cs            | alculated D) calculating                                |
| يدها            | اء المذكورة سابقا وجاء بع                         | ه إذا وجدت احد الأشي | ملاحظة : قبل أن تبدأ بالحل انظر أمام الفراغ وبعد        |
| •               | I see a beautiful d                               | girl in the park     | فراغ ثم بعد الفراغ أي اسم فإن الحل يكون صفه .           |
|                 | ee many   |                      | - · · · · · · · · · · · · · · · · · · ·                 |
| A) attract      | B) attraction C)                                  | attractive           | D) attractively   |

| <b>25.</b> Amazing  | • | advances are cor                                 | stantly taking place in these days.               |  |  |
|---|---|--|---|--|--|
| A) medicine B)  | ) medication                            | C) medical D)                                    | medically   |  |  |
|   |   |  | 2. مواقع الفعل (Verb)                             |  |  |
|   |   | 5.11   | ✓ أهم عناصر الجملة وله الأولوية في الحل           |  |  |
| <b>26. Services, mo</b> A) dominate   | estly travel and to<br>B) dominance     |  | <b>the majority of our economy.</b> D) dominantly |  |  |
|   |   |  | 1. بعد الفاعل سواء أكان اسم أو ضمير               |  |  |
| 27. Students A) expect  | B) expectancy                           | 78.  | D) expectedly                                     |  |  |
| 28. I think the d   | eveloped nations                        | the global                                       | economy.  |  |  |
| A) dominate   |   | C) dominant                                      |   |  |  |
|   |   | ( 5  | o as to \ in order to \ to+ v inf ) to يعد. 2     |  |  |
| 29. Make sure to  | o <mark>atten</mark> d the meet         | ting in order to                                 | your duties .                                     |  |  |
| A) organise   | B) organization                         | C) organised                                     | D) organizational                                 |  |  |
| 30. It is importa   | nt to                                   | goo <mark>d m</mark> arks <mark>in T</mark> awji | <mark>hi ex</mark> ams.                           |  |  |
| A) achieve  | B) achi <mark>evem</mark> ent           | C) achievable                                    | D) achievably                                     |  |  |
| 31. It is said tha  | t the best way to                       | acquire language is to                           | oyourself into it.                                |  |  |
| A) immersion  |   | C) immersed                                      |   |  |  |
|   |   |  | 3. بعد أفعال modals                               |  |  |
| (will ,can ,could , must ,may, might , would , should , shall, have to, has to, had to, |   |  |   |  |  |
| 32. Bank customers can their checking accounts through the bank application.            |   |  |   |  |  |
| A) access   | B) accessed                             | C) accessibility                                 | D) accessible                                     |  |  |
|   | 'this fa<br>B) inherited                | ther's business after l<br>C) inheritance        | nis retirement. D) inheriting                     |  |  |
|   | a text  B) translation                  | from Arabic into Eng<br>C) translated            | glish.  D) translating                            |  |  |

| 35. If you work   | hard, I'm sure you             | will   |   |
|-------------------|--------------------------------|--|---|
| A) succeed I      | B) success                     | C) successful  | D) successfully                           |
|                   |                                | ىاعد وليس رئيسي.                                     | 4. بعد أفعال (Do) شرط أن يكون فعل مس      |
| 35. Does the go   | vernment                       | any new work opp                                     | ortunities?                               |
| A) create         | B) creation                    | C) creative  | D) creatively                             |
| 36. Reem didn'    | t her ex                       | xam because she didn                                 | 't study well.                            |
| A) succeed        |                                | C) successful  |   |
| 37. My cousin i   | s an electrician. Ins          | stead of going to unive                              | ersity, he did a course                   |
| at a local traini | ng college.                    | TH   | ne Goal in                                |
| A) vocation       | B) vocational                  | C) vocations   | D) vocationally                           |
|                   | (1                             | had better , 'd better ,                             | 3. بعد التعبيرات (would rather, 'd rather |
| 38. I would rath  | her hard                       | <mark>l work than</mark> big talks.                  |   |
| A) expect         | B) expectation                 | C) expectant   | D) expectantly                            |
|                   |                                |  | 6. بعد ( let's \ let us )                 |
| 20. T -41-        |                                |  |   |
| 39. Let's         | our roles be                   | efore goin <mark>g on</mark> the tr <mark>i</mark> j | D   |
| A) organise       | B) orga <mark>nizat</mark> ion | C) organised   | D) organizational                         |
|                   |                                | Subject +( help,                                     | 7. بعد الأفعال make , let) + object+ verb |
| 40. My manage     | r l <mark>et me</mark>         | the new employee.                                    |   |
| A) train B)       | training C) tra                | nined D) trainer                                     |   |
|                   |                                |  | 8. الجملة الأمرية imperative sentences    |
| 41                | these pills to the             | nose patients so they o                              |   |
| 71                | these pins to th               | lose patients so they c                              | all leef better.                          |
| A) prescribe      | B) prescribed                  | C) prescription                                      | D) prescript                              |
|                   |                                |  | 9. قبل الأحوال أو الظروف ( adverbs )      |
| 42. The writer    | perfectl                       | y the new poet.                                      |   |
| A) criticise      | B) criticism                   | C) critic  | D) critical                               |
|                   |                                |  |   |

# 3. مواقع الصفة ( adjective )

|  | عدها | عل آنر | هنالك ف | ألا يكون | ) شرط | Be) | بعد أفعال |
|--|------|--------|---------|----------|-------|-----|-----------|
|--|------|--------|---------|----------|-------|-----|-----------|

| 43. It's                           | to tal                                  | ke regular breal             | ks when revi                 | sing.   |                     |
|------------------------------------|---|------------------------------|------------------------------|---|---------------------|
| A) benefit (v)                     | B) benef                                | iit (n)                      | C) beneficia                 | al D) beneficially  |                     |
| <b>44. Many kinds</b><br>A) viable | of complementar B) viably               | y medicine were C viability  | e                            | in the past.  |                     |
| 45. This idea ha                   | as proved to be                         | to                           | the communi                  | ty.   |                     |
| A) benefit (v)                     | B) benef                                |                              |                              | nl D) beneficially<br>بعض الأفعال تأتي الصفة وه                           | 2 -بعد              |
|                                    | (taste /                                | feel / sound                 | / seem / le                  | ook / become/appear /   | get )               |
|                                    | l not to become<br>B) dehydrate         |                              |                              | of water. D) dehydration  |                     |
| 47. It is importa                  | an <mark>t to ap</mark> pear            | ••••••                       | ev <mark>en if y</mark> ou'ı | e nervous.  |                     |
| A) confide                         | B) Confidence                           | e C) c                       | onfid <mark>ent</mark>       | D) confidently  |                     |
| 48. This idea so                   | <mark>und</mark> s <mark></mark>        | , I ho <mark>pe you c</mark> | <mark>an achieve</mark> it   |   |                     |
| A) create                          | B) creative                             | C) (                         | created                      | D) creation   |                     |
| :- ·                               | تأتي قبله ومثال ذلك                     | توصف الاسم و                 | -الصفة دائما                 | , ا <mark>لاسم ( Noun )</mark> تأتي ال <mark>ص</mark> فة                  | 3 -قبل              |
|                                    | n use the Internet  3) educational      |                              |                              |   |                     |
| A) succeed B                       | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | C) successful                | D) suc                       | ccessfully<br>الكلمات التالية تأتي الصفة-:<br>اefinitely بلا ريب (extreme | 4 -بعد<br>ا دراً ۱۷ |
| 51. Congratulat                    | tion on a very                          |                              |                              | اعتران بعد رجب المحادث  | ر بدا ر             |
| A) succeed                         | B) success                              | C) successful                | D) su                        | ccessfully  |                     |
| 52. Most of the                    | questions have be                       | en answered ve               | ry                           | ••  |                     |
| A) succeed                         | B) success                              | C) successful                | D) s                         | uccessfully   |                     |
|                                    |   |                              |                              |   |                     |

5-تراكب المقارنة والتفضيل والمساواة، More/less (adj) // the most/ the least (adj) // as (adj) as 53. Who was the most..... writer of the twentieth century? A) influence B) influential C) influences D) influentially 54. Is one side of the brain more ...... than the other? A) dominate B) dominance C) dominant D) dominantly 55. The new employee is as ...... as the previous one. B) qualification A) qualify C) qualifying D) qualified 56. Adeeb al-Balooshi deserves his ...... as one of the youngest inventors in the world. C) reputational D) reputationally B) reputation A) repute 57. I think the Internet is the most important ...... ever. B) invention C) inventive D) inventively A) invent 6. بعد الأحوال (adv) قد تأتى صفة 58. About 98 percent of Jordan children are fully ...... A) immunize B) immunity C) immunisation D) immunized 59. To be a doctor, you need to be fully ...... to hard study. A) commit B) commitment C) committed D) committee 60. Masdar City will be the world's first carbon-neutral, zero- waste artificially- ...... city. A) create B) creation C) created D) creatively 4. مواقع الظرف/ الحال ( adverb<mark>)</mark> 1. بعد الفعل حيث يقوم بوصفه 61. If you think ....., you can solve your problems. A) create B) creation C) creative D) creatively 2 قبل الصفة 62. The answers of the exam are ..... impossible. A) mathematics B) mathematical C) mathematician D) mathematically 3 -بين الفعل المساعد والفعل الرئيسي 63. Dawood has ...... made some magnificent shapes of glass. B) creation C) creative D) creatively A) create 64. People with disabilities use arms and legs which are ...... made of plastic.

| <b>©</b> 07923972                  | 254 🛚                           | The Goal in                         | English                          | أ. إبراهيــــــــــــــــــــــــــــــــــــ            |
|------------------------------------|---------------------------------|-------------------------------------|----------------------------------|--|
| A) artifice                        | B) artificial                   | C) artificially<br>يأتي بعدها فاصلة |                                  | artificialism<br>4- أحياناً نستخدم حال بداية الجملة؛ لكن |
| 65                                 | , the process of                | f producing rugs                    | , bags and ot                    | her beautiful items is done by hand.                     |
| A) Tradition                       | B) Traditional                  | C) Traditiona                       | lism D)                          | Traditionally  |
| 66. The stude<br>A) create         | nt solved the pr<br>B) creation | <b>coblem</b>                       | D)                               | 5 -نهاية الجملة التامة والمكتملة المعنى .<br>creatively. |
| 67. Most of th                     | ne questions hav                | ve been answered                    | l very                           |  |
| A) succeed                         | B) success                      | C) successful                       | D) succ                          | essfully alin  |
|                                    |                                 |                                     |                                  | 5. ملاحظات مهمة : [2] [2]                                |
|                                    |                                 |                                     | ( Noun                           | 1. انتبه على الأسماء المركبة ( Noun +                    |
|                                    |                                 | ۔ دفظها )                           | المدر <mark>سي (يجب</mark>       | من أهم الأمثلة على هذا النمط من كتابنا                   |
| irrigation s                       | ystem                           |                                     | immuniz                          | ation teams  |
| expansion p                        | rogramme                        |                                     | infant m                         | <mark>ortalit</mark> y                                   |
| life expecte                       | ancy                            |                                     | apprecia                         | <mark>t</mark> ion letter                                |
| heart surge                        | ery                             |                                     | business                         | creation   |
| language pr                        | oficiency                       |                                     | language                         | competence   |
| blood circul                       | lation                          |                                     | desalina                         | tion planet  |
| extraction                         | industry                        |                                     | awarene                          | ss course  |
| 68. The emplo                      | oyee received a                 | 1 le                                | etter from th                    | ne manager for his hard work.                            |
| A) appreciate                      | B) apprec                       |                                     | appreciated                      | D) appreciatively  |
| <b>69. Jordan's i</b> A) mortalize | i <b>nfant</b><br>B) mortal     |                                     | <b>more rapidly</b><br>nortality | than anywhere else in the world.  D) mortally            |

C) immunisation

70. We thank the ..... teams for their efforts during the pandemic.

B) immune

A) immunise

D) immunised

| 72. Dose the bloc | od rour   | nd the body in 16 secon                | nds?  |                |
|-------------------|---|--|---|----------------|
| A) circulation    | B) circulated                                       | C) circulating                         | D) circulate  |                |
| 73. Anyone with   | heart, lungs or bloo                                | od problems s                          | hould ask for medical adv                             | vice.          |
| A) circulation    | B) circulated                                       | C) circulates                          | D) circulate  |                |
|                   |   | , قبل الفراغ نستخدم صفة                | أحد أدلة الاسم لكن يوجد اسم                           | - عند وجود     |
|                   | experien  | ce is a disadvantage.  C) practitioner | 21111   | *              |
| 75. Photography   | and painting are tw                                 | o examples of the                      | arts.   |                |
| A) vision (v)     | B) vision (n)                                       | C) visual                              | D) visually   |                |
|                   | دم ( صفة أو حال )                                   | وجد بعد الفراغ صفة نستد                | أحد أدلة الصفات قبل الفراغ وي                         | - عند وجود     |
|                   | _   | estions are                            |   |                |
| A) care           | B) careful  | C) careless D                          | carefully carefully                                   |                |
|                   |   | .(or                                   | ند وجود أدوات الربط (and ,                            | ۔ کن حذراً ع   |
| 76.Would you lil  | ke to do an   | . or vocational course                 | if you have a chance?                                 |                |
|                   |   | C) academic D)                         |   |                |
| 77. Artists usual | l <mark>y me</mark> et to discuss ide               | eas andea                              | ch other's work.                                      |                |
| A) criticise      | B) critical   | C) criticism                           |   |                |
| 78. Frequent bre  | e <mark>ak</mark> s will <mark>hel</mark> p the bra | nin to recover and                     | to return.  |                |
| A) concentration  | B) concentrated                                     | C) concentrate                         |   |                |
|                   |   |  | لآتية مع أنها تح <mark>ت</mark> وي ( <b>to)</b> لكن إ | - الكلمات ال   |
| I look forward    | d to, be used to                                    | o, due to, adapt                       | to, according to                                      |                |
| 79. I look forwa  | rd to fi  | rom you.                               |   |                |
| A) hear           |   | ,                                      | D) hears  |                |
|                   |   |  | ل بانتيار  adj عند رؤية أفعا                          | •              |
|                   |   |  | n cultivated for over 6.00                            | 0 years.       |
| A) extend         | B) extensive  | C)extensively                          | و المعنى عند الحل                                     | - الانتباه على |
| 81. The person w  | vho is known as the f                               | founder ofis                           | probably Jabir ibn Hayy                               | an.            |
| A) chemist        | B) chemistry  | C) chemical                            | D) chemically   |                |
| 82. Jabir ibn Ha  | yyan was a famous                                   | in the Arab W                          | orld's history.                                       |                |
| A) chemist        | B) chemistry  | C) chemical                            | D) chemically   |                |
|                   |   |  |   |                |

| 83. Ali ibn N    | afi' was a gifted pupi          | il of a famous fro                  | om Baghda    | ı <b>d.</b>           |            |
|------------------|---------------------------------|-------------------------------------|--------------|-----------------------|------------|
| A) music         | B) musician                     | C) mu                               | ısical       | D) chemically         | r          |
| 84. This device  | e provides a                    | of the medic                        | al operatio  | ns.                   |            |
| A) simulate      | B) simulator                    | C) simulation                       | D)sim        | ılated                |            |
| 85. This device  | e is a                          | which helps pilot                   | s to train.  | Lut                   |            |
| A) simulate      | B) simulator                    | C) simulation                       | D)sim        | ulated                |            |
| وجد اسم بعد      | سم دون أن تتأكد أنه لا ي        |                                     |              |                       |            |
|                  |                                 |                                     | The C        | Goal in               | الفراغ.    |
|                  | nts' high ach                   |                                     |              |                       | the better |
| you do in final  | l <b>exams.</b> B) academically | C) academic                         | D) ac        | ademise               |            |
|                  |                                 |                                     |              |                       |            |
|                  | Amazing                         |                                     |              |                       |            |
| A) medicine      | B) medication                   | C) medical                          | D) m         | edically              |            |
|                  | بر موجودة                       | ل الح <mark>ل كما لو أنها غي</mark> | ند الحل ونكم | ف عن وجود الظروف ع    | - نغض الطر |
|                  | (always , some                  | etimes , often                      | , never      | , really , only ,     | actually)  |
| 88 . you should  | d <mark>alw</mark> ays          | yo <mark>ur wr</mark> itii          | ng.          |                       |            |
| A) improve       | B) improved C                   | c) improving                        | D)improv     | vement (              |            |
| 89. It is widely | / in thi                        | is area.                            |              |                       |            |
| A) important     | B) importance C) in             | nportation D) impo                  | ortantly     |                       |            |
| 89. Children f   | requently                       | on the experi                       | ence they g  | get from their parer  | ıts.       |
| A) dependence    | B) dependent C)                 | depend D) de                        | pendently    | - //                  |            |
| 90. I'd strongl  | y anyone to                     | study Business m                    | nanagemen    | t. It is a very popul | ar degree. |
| -                |                                 | dvise D) ad                         |              | JFF                   | <b>9</b>   |